# Pond Vowel Hunt

Read a pond story and find vowel sounds in words.

**2.F.P.1.b** "Identify and produce both long and short vowel sounds for A, E, I, O, U, including final -e, vowel digraphs, r-controlled vowels, and diphthongs."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline words with long vowel sounds, circle words with short vowel sounds, and box words that use final -e, a vowel digraph, an r-controlled vowel, or a diphthong. These spellings help you connect letters to vowel sounds.

### A Pond Walk

1. On a warm June day, Mia and her dad hike to a pond. They see a green frog sit on a log. A blue heron stands still near the shore, looking for fish.
2. At the pond, Mia hears a bird chirp. Its clear song has a high note, then a low note. A snail hides under a moist rock while clouds drift by above.
3. Near sunset, Dad writes notes in a small guide. He names the animals they saw and draws each one. Mia smiles, "This quiet trip gave me a bright idea for our next hike!"

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Write two words from paragraph 1 that have short vowel sounds.

2. In paragraph 2, which word has final -e and the long o sound?

3. In paragraph 2, write the word with the oi spelling and the word with the ou spelling. What sound does each spelling make?

## 3 YOUR TURN

Your own words

Write two sentences about an outdoor trip. Use and underline one word with a short vowel, one word with final -e, one vowel digraph, one r-controlled vowel, and one diphthong.

**ANSWER KEY**

# Pond Vowel Hunt

**GRADE 2 · 2.F.P.1.b**

## PART 1 · READ AND MARK

Underline words with long vowel sounds, circle words with short vowel sounds, and box words that use final -e, a vowel digraph, an r-controlled vowel, or a diphthong. These spellings help you connect letters to vowel sounds. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Write two words from paragraph 1 that have short vowel sounds. | **dad, sit** |
| 2 | In paragraph 2, which word has final -e and the long o sound? | **note** |
| 3 | In paragraph 2, write the word with the oi spelling and the word with the ou spelling. What sound does each spelling make? | **moist, /oi/; clouds, /ow/** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I __sat__ by a __lake__ and heard a __green__ __bird__ call. A __brown__ frog splashed in the water.

For Question 1, accept any two correctly copied short-vowel words from paragraph 1, such as dad, frog, sit, log, or fish. For Your Turn, accept any original two sentences that include and mark all five requested spelling types.