Map Word Hunt

Spot word parts that do not sound the usual way.

2.F.P.2.b "Identify and decode parts of irregularly spelled words, including high-frequency words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word from this list when you find it: said, one, come, two, could, some, people, were. Circle the letters in each word that you need to remember.

Mia's Pond Map

1. The sky was dark when Mia said, "We can use the old map." She had one small lamp, and its yellow light showed a path by the pond. "Come with me," she told her brother.

2. At the gate, two rabbits ran past them. Mia could see their white tails near some wet grass. The children were quiet, so the rabbits would not hop away too soon.

3. Soon, the path ended at a tree house. People from the park were inside, making bird homes. Mia gave them the map, and they said the pond trail needed a new sign before winter.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, which two letters in said make the /e/ sound?

2. In paragraph 2, which letter is silent in two?

3. In paragraph 3, which two letters in people make the /ee/ sound?

3 YOUR TURN

Your own words

Write one sentence using two irregularly spelled words from the passage that are not named in the questions. Put brackets around the letters you need to remember in each word.

ANSWER KEY

Map Word Hunt

GRADE 2 · 2.F.P.2.b

PART 1 · READ AND MARK

Underline each word from this list when you find it: said, one, come, two, could, some, people, were. Circle the letters in each word that you need to remember. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which two letters in said make the /e/ sound?	**ai**
2	In paragraph 2, which letter is silent in two?	**w**
3	In paragraph 3, which two letters in people make the /ee/ sound?	**eo**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I w[a]s glad my dog c[ou]ld swim.

For the marking job, accept underlined target words and reasonable circled irregular parts, such as ai in said, w in two, eo in people, a in was, and ou in could. For Your Turn, accept any complete sentence with two qualifying passage words and correctly marked parts.