Garden Word Hunt

Read for high-frequency words with spellings to remember.

2.F.P.3.b "Identify and encode irregularly spelled words, including high-frequency words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the garden report. Circle each time you see said, some, were, have, does, come, or people, because these high-frequency words have spellings to remember.

Our Seed Garden

1. On Monday, our class went to the school garden. We have small pots near the gate. Ms. Lee said, "Some seeds will grow into beans." We were ready to help, so each child chose a pot.

2. First, we put soil in each pot and added water. "Does every seed need the same amount?" I asked. Ms. Lee said that roots come out first. Then the plant can take in water from soil.

3. At the end of the week, tiny green shoots appeared. We were glad to see them. Some people from our school came to look. "The plants have grown!" said Jay. We wrote what we saw in a garden chart.

2 ANSWER WITH EVIDENCE

Use the passage

1. Read paragraph 1. Cover it with your hand, then write the four circled words in order.

2. Read paragraph 2. Cover it with your hand, then write the circled words that complete these parts: "___ every seed" and "roots ___ out first."

3. Read paragraph 3. Cover it with your hand, then write the circled word for a group of humans and the circled word before grown.

3 YOUR TURN

Your own words

Write two sentences about a plant or a garden. Use at least three words from this list and spell them correctly: said, some, were, have, does, come, people.

ANSWER KEY

Garden Word Hunt

GRADE 2 · 2.F.P.3.b

PART 1 · READ AND MARK

Read the garden report. Circle each time you see said, some, were, have, does, come, or people, because these high-frequency words have spellings to remember. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Read paragraph 1. Cover it with your hand, then write the four circled words in order.	**have, said, some, were**
2	Read paragraph 2. Cover it with your hand, then write the circled words that complete these parts: "___ every seed" and "roots ___ out first."	**does, come**
3	Read paragraph 3. Cover it with your hand, then write the circled word for a group of humans and the circled word before grown.	**people, have**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Some people were in the garden. I said, "Does this plant have flowers?"

For Part 1, intended circles are every occurrence of said, some, were, have, does, come, and people. For Part 3, accept two related sentences that use and correctly spell at least three listed words.