

# Rainy Day Spelling

Notice how ai and ay spell the long a sound.

**2.F.P.3** "Encoding with Phonics: Use grade-level phonics skills to encode words in context and in isolation."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Circle every word with the long a sound spelled ai or ay. Underline the ai or ay in each circled word.

### A Walk After Rain

- ① On a rainy day, Mia and Jay put on boots. They walked to a trail near the park. Rain made small drops on each leaf, but the friends did not mind the damp path.
- ② At a pond, they saw a snail on a gray stone. Mia used a paint tray to hold crumbs for ducks nearby. Jay said they should stay quiet and watch.
- ③ Soon, the rain stopped. A bright ray shone through clouds. Mia and Jay found a dry place to play, then took the same trail home. They wiped mud from their boots at the gate.

## 2 ANSWER WITH EVIDENCE \_\_\_\_\_ Use the passage

- 1 Copy two words from the passage that use ai to spell the long a sound.

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- 2 Write the word that completes this sentence: The snail was on a \_\_\_\_ stone.

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- 3 Write the word that names what Mia used to hold crumbs. Then write the letters that spell the long a sound in that word.

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## 3 YOUR TURN \_\_\_\_\_ Your own words

Write two sentences about an outdoor day. Use at least one word with ai and one word with ay to spell the long a sound, and underline each ai or ay.

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**PART 1 • READ AND MARK**

Circle every word with the long a sound spelled ai or ay. Underline the ai or ay in each circled word. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                                                                 | ANSWER                                                     |
|---|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| 1 | Copy two words from the passage that use ai to spell the long a sound.                                                   | <b>rain and trail. Also accept rainy, snail, or paint.</b> |
| 2 | Write the word that completes this sentence:<br>The snail was on a ___ stone.                                            | <b>gray</b>                                                |
| 3 | Write the word that names what Mia used to hold crumbs. Then write the letters that spell the long a sound in that word. | <b>tray; ay</b>                                            |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Rain fell on the trail. On a day, I made a clay pot.

Accept correctly copied passage words that contain ai or ay and spell the long a sound. For the open task, accept two sensible sentences with at least one correctly spelled ai word and one correctly spelled ay word, with the letter pairs underlined.