Conjunction Connectors

Sort conjunctions that work and ones that need more.

2.L.GC.1.21 "Grammar: Use coordinating conjunctions to join words, phrases, or clauses. (Continue)"

NAME _____ DATE _____

CONNECTS

A conjunction has words or ideas on both sides. It joins them together.

Kai can hop or skip.

INCOMPLETE

A conjunction is missing words or ideas on one side. It cannot join anything yet.

The curious squirrel and.

1 SORT

8 items

Circle the tag that fits each item, then choose two items and tell how the conjunction does or does not connect words or ideas.

1. Mia drew a star and a heart. CONNECTS INCOMPLETE

2. The sun rose, and birds sang. CONNECTS INCOMPLETE

3. The puppy barked but. CONNECTS INCOMPLETE

4. We can walk or ride. CONNECTS INCOMPLETE

5. Dad packed apples, and. CONNECTS INCOMPLETE

6. I want blue or. CONNECTS INCOMPLETE

7. The rabbit hid, but the fox waited. CONNECTS INCOMPLETE

8. The class read and. CONNECTS INCOMPLETE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new CONNECTS example and one new INCOMPLETE example.

CONNECTS _____

INCOMPLETE _____

CHALLENGE

Write one complete sentence that uses two conjunctions correctly.

ANSWER KEY

Conjunction Connectors

GRADE 2 · 2.L.GC.1.21

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	Mia drew a star and a heart.	**CONNECTS**	And joins two things Mia drew.
2	The sun rose, and birds sang.	**CONNECTS**	And joins two complete ideas.
3	The puppy barked but.	**INCOMPLETE**	But has no idea after it.
4	We can walk or ride.	**CONNECTS**	Or joins two actions.
5	Dad packed apples, and.	**INCOMPLETE**	And has no words after it.
6	I want blue or.	**INCOMPLETE**	Or has no choice after it.
7	The rabbit hid, but the fox waited.	**CONNECTS**	But joins two complete ideas.
8	The class read and.	**INCOMPLETE**	And has no action after it.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **CONNECTS**: I saw a turtle and a lizard.
- **INCOMPLETE**: The green kite but.

Challenge: We can play tag or jump rope, but the rain may begin.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, accept explanations that name words or ideas on both sides of the conjunction for CONNECTS items. For INCOMPLETE items, students should explain that the conjunction is missing words or an idea after it.