

Sentence Switch

Sort sentences by the number of complete ideas.

2.L.GC.2.b "Use a variety of simple and compound sentences (including a variety of sentence types) to develop clarity and coherence in written texts. (C)"

NAME _____

DATE _____

ONE COMPLETE IDEA

A simple sentence tells one complete idea.

Turtles crawl.

TWO COMPLETE IDEAS

A compound sentence joins two complete ideas. Each part can be a sentence by itself.

Puppies bark, so neighbors wave.

1 SORT 8 items

PART 1, SORT: Circle SIMPLE or COMPOUND for each sentence; PART 2, PROVE IT: Pick two item numbers and explain whether each has one complete idea or two complete ideas.

1. The fox sleeps.

SIMPLE

COMPOUND

2. Mia sings.

SIMPLE

COMPOUND

3. I washed my hands, and I ate lunch.

SIMPLE

COMPOUND

4. Our class reads.

SIMPLE

COMPOUND

5. The rain stopped, but the wind blew.

SIMPLE

COMPOUND

6. Ben drew a map, and his sister packed snacks.

SIMPLE

COMPOUND

7. The baby laughed.

SIMPLE

COMPOUND

8. We can hop, or we can skip.

SIMPLE

COMPOUND

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

PART 3, MAKE YOUR OWN: Write one new SIMPLE sentence and one new COMPOUND sentence.

SIMPLE _____

COMPOUND _____

CHALLENGE

Write two sentences about a trip to the park. Make the first a simple sentence and the second a compound sentence.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The fox sleeps.	SIMPLE	One complete idea.
2	Mia sings.	SIMPLE	One complete idea.
3	I washed my hands, and I ate lunch.	COMPOUND	Two complete ideas joined by and.
4	Our class reads.	SIMPLE	One complete idea.
5	The rain stopped, but the wind blew.	COMPOUND	Two complete ideas joined by but.
6	Ben drew a map, and his sister packed snacks.	COMPOUND	Two complete ideas joined by and.
7	The baby laughed.	SIMPLE	One complete idea.
8	We can hop, or we can skip.	COMPOUND	Two complete ideas joined by or.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **SIMPLE:** Owls hunt.
- **COMPOUND:** Dad cooks, and I set the table.

Challenge: I ran to the slide. I climbed the ladder, and my cousin waited below.

For Part 2, accept explanations that identify one complete idea or two complete ideas joined by a joining word. Check that each student-created compound sentence has two complete ideas.