Sentence Switch

Sort sentences by the number of complete ideas.

2.L.GC.2.b "Use a variety of simple and compound sentences (including a variety of sentence types) to develop clarity and coherence in written texts. (C)"

NAME _____ DATE _____

SIMPLE

A simple sentence tells one complete idea.

Turtles crawl.

COMPOUND

A compound sentence joins two complete ideas. Each part can be a sentence by itself.

Puppies bark, so neighbors wave.

1 SORT

8 items

Circle SIMPLE or COMPOUND for each sentence.

1. The fox sleeps. SIMPLE COMPOUND
2. Mia sings. SIMPLE COMPOUND
3. I washed my hands, and I ate lunch. SIMPLE COMPOUND
4. Our class reads. SIMPLE COMPOUND
5. The rain stopped, but the wind blew. SIMPLE COMPOUND
6. Ben drew a map, and his sister packed snacks. SIMPLE COMPOUND
7. The baby laughed. SIMPLE COMPOUND
8. We can hop, or we can skip. SIMPLE COMPOUND

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new SIMPLE sentence and one new COMPOUND sentence.

SIMPLE _____

COMPOUND _____

CHALLENGE

Write two sentences about a trip to the park. Make the first a simple sentence and the second a compound sentence.

ANSWER KEY

Sentence Switch

GRADE 2 · 2.L.GC.2.b

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The fox sleeps.	**SIMPLE**	One complete idea.
2	Mia sings.	**SIMPLE**	One complete idea.
3	I washed my hands, and I ate lunch.	**COMPOUND**	Two complete ideas joined by and.
4	Our class reads.	**SIMPLE**	One complete idea.
5	The rain stopped, but the wind blew.	**COMPOUND**	Two complete ideas joined by but.
6	Ben drew a map, and his sister packed snacks.	**COMPOUND**	Two complete ideas joined by and.
7	The baby laughed.	**SIMPLE**	One complete idea.
8	We can hop, or we can skip.	**COMPOUND**	Two complete ideas joined by or.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SIMPLE**: Owls hunt.
- **COMPOUND**: Dad cooks, and I set the table.

Challenge: I ran to the slide. I climbed the ladder, and my cousin waited below.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, accept explanations that identify one complete idea or two complete ideas joined by a joining word. Check that each student-created compound sentence has two complete ideas.