Verb Match Mix

Sort sentences by whether the subject and verb fit together.

2.L.GC.2.c "Use correct subject and verb agreement in sentence constructions. (C)"

NAME _____ DATE _____

WORDS MATCH

These words fit together. A subject that names one usually uses a verb ending in -s or uses is. A subject that names more than one usually uses a verb without -s or uses are.

A rabbit hops.

FIX IT

These words do not fit together. Check whether the subject names one or more than one, then change the verb.

The cookies tastes good.

1 SORT

8 items

Read each sentence and circle MATCH or FIX IT.

1. The baby laughs. MATCH FIX IT

2. The dogs barks. MATCH FIX IT

3. My friends is ready. MATCH FIX IT

4. The bus stops. MATCH FIX IT

5. The stars shine. MATCH FIX IT

6. A frog jumps. MATCH FIX IT

7. The boy and girl plays. MATCH FIX IT

8. The flowers smells sweet. MATCH FIX IT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new MATCH sentence and one new FIX IT sentence.

MATCH _____

FIX IT _____

CHALLENGE

Choose one FIX IT sentence. Rewrite it correctly, then name the subject and tell whether it means one or more than one.

ANSWER KEY

Verb Match Mix

GRADE 2 · 2.L.GC.2.c

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The baby laughs.	**MATCH**	Baby is one, and laughs is a singular verb.
2	The dogs barks.	**FIX IT**	Dogs means more than one, so the verb should be bark.
3	My friends is ready.	**FIX IT**	Friends means more than one, so the verb should be are.
4	The bus stops.	**MATCH**	Bus is one, and stops is a singular verb.
5	The stars shine.	**MATCH**	Stars means more than one, and shine is a plural verb.
6	A frog jumps.	**MATCH**	Frog is one, and jumps is a singular verb.
7	The boy and girl plays.	**FIX IT**	Boy and girl names two people, so the verb should be play.
8	The flowers smells sweet.	**FIX IT**	Flowers means more than one, so the verb should be smell.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH**: The painter paints a mural.
- **FIX IT**: The chairs is blue.

Challenge: The flowers smell sweet. Subject: flowers, more than one.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should identify the subject and explain whether it names one or more than one, then connect that to the verb. Accept equivalent explanations using words such as singular, plural, one, or more than one.