Words That Invite

Notice how word choices help an invitation reach its audience.

2.P.AC.1.b "Identify, apply, and analyze important, interesting, or effective uses of language, explaining or evaluating how specific word choices affect the target audience and support the text's purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words or phrases that make the garden sound inviting. Circle two words or phrases that show what helpers will do.

Garden Helper Day

1. On Saturday, our school garden needs helpers. Come to the sunny garden at 10:00. We will tuck tiny seeds into soft soil and give each plant a drink of water. Bring a grown-up if you can.

2. The garden will feed butterflies, bees, and people. Bright flowers can offer nectar to insects. Later, crisp lettuce and juicy tomatoes may grow for our salad table. Your careful hands can help this little patch become a busy, green home.

3. Bring a small shovel, a water bottle, and a smile. We will work, look closely, and cheer when sprouts appear. Join us to make our school yard kinder, greener, and more delicious.

2 ANSWER WITH EVIDENCE

Use the passage

1. What words describe the soil? How do these words make planting sound to a reader?

2. Why might the writer call the seeds “tiny” instead of just “seeds”?

3. How do the words “kinder, greener, and more delicious” help the writer invite helpers?

3 YOUR TURN

Your own words

Write a two-sentence invitation for a different school activity. Underline at least three specific words that make the activity sound inviting.

ANSWER KEY

Words That Invite

GRADE 2 · 2.P.AC.1.b

PART 1 · READ AND MARK

Underline three words or phrases that make the garden sound inviting. Circle two words or phrases that show what helpers will do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What words describe the soil? How do these words make planting sound to a reader?	**"Soft soil." These words make planting sound pleasant and easy.**
2	Why might the writer call the seeds "tiny" instead of just "seeds"?	**"Tiny" helps readers picture the small seeds and shows that they need careful hands.**
3	How do the words "kinder, greener, and more delicious" help the writer invite helpers?	**They show positive results of helping and make joining the garden day sound worthwhile.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Join our _lively_ reading picnic on Tuesday. Bring a book and relax on _cozy_ blankets while we share _funny_ stories.

Accept answers that name words from the passage and explain a reasonable effect on readers. For Part 3, accept a two-sentence invitation with at least three underlined, appealing word choices.