Sentence Clues

Notice how sentence choices teach a pet owner.

2.P.AC.1.c "Explain, analyze, and evaluate how the author's use of sentence structure and syntax affects the target audience and supports the text's purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that asks a question. Circle each sentence that tells the reader to act. These sentence choices help the author teach a new goldfish owner.

Caring for a Goldfish

1. Goldfish need a clean home. Put your fish bowl away from sunny windows. Bright sun can warm the water too much. A small filter helps keep the water clear. Does your bowl have a filter?
2. Feed your goldfish a small pinch of fish food once or twice a day. Too much food can make the water dirty. Watch your fish swim to the top. Is it looking for food? Give only what it can eat quickly.
3. Each week, move some old water out and add clean water. Use a cup that is only for the fish bowl. Never use soap on the cup. Your careful steps help your goldfish stay healthy.

2 ANSWER WITH EVIDENCE

Use the passage

1. Read the last two sentences of paragraph 2. How is the first sentence different from the second sentence? How do the two sentences work together to help a fish owner?

2. In paragraph 3, two sentences begin with words that give a clear direction. Write those two beginning words. Why are these words useful for a new fish owner?

3. Choose one sentence that uses the word "your." How does that word help the author speak to the reader?

3 YOUR TURN

Your own words

Write three sentences for a new hamster owner. Write one fact sentence, one sentence that asks a question, and one sentence that tells the owner what to do. Put the sentences in an order that helps the owner.

ANSWER KEY

Sentence Clues

GRADE 2 · 2.P.AC.1.c

PART 1 · READ AND MARK

Underline each sentence that asks a question. Circle each sentence that tells the reader to act. These sentence choices help the author teach a new goldfish owner. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Read the last two sentences of paragraph 2. How is the first sentence different from the second sentence? How do the two sentences work together to help a fish owner?	**The first sentence asks the reader to think about the fish. The second sentence tells the reader to give only a small amount of food. Together, they help the owner decide when and how much to feed the fish.**
2	In paragraph 3, two sentences begin with words that give a clear direction. Write those two beginning words. Why are these words useful for a new fish owner?	**Use and Never. These words clearly tell the owner what to do and what not to do.**
3	Choose one sentence that uses the word "your." How does that word help the author speak to the reader?	**Answers will vary. The word "your" speaks directly to the fish owner, so the advice feels meant for that reader.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Hamsters usually sleep during the day. Is your hamster's water bottle full? Fill it with fresh water every day.

Accept answers that identify how questions make the reader think and how direct action sentences give clear care steps. For the writing task, accept three ordered sentences with a fact, a question, and a clear direction for a hamster owner.