Garden Message Mix

See how facts, feelings, and story details persuade readers.

2.P.AC.2.a "Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline facts, circle opinion words or sentences, and write 1 by the story-like detail that helps readers picture the garden. These choices help families understand and want to help.

A Garden for Butterflies

(1) Dear families, our class wants a butterfly garden by the playground. Last spring, Maya watched a yellow butterfly land on a purple flower. She said, "It looked like a tiny flying sun!" A garden could give butterflies a safe place to find nectar.

(2) Butterflies drink nectar from flowers. They also help move pollen from one flower to another. Our garden will have native flowers, which grow naturally in our area. Families can help us plant, water, and watch.

(3) Please join our garden day on Saturday! Bring a small trowel or a watering can if you have one. A butterfly garden will make our playground brighter and kinder to living things. Let's build this helpful place together.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the story-like detail that helps you picture the butterfly.

2. What fact explains how butterflies help flowers?

3. Who is this message for? Copy an opinion sentence that may make those readers want to help.

3 YOUR TURN

Your own words

Write three sentences to your classmates asking them to care for a class plant. Include one true fact, one opinion, and one short story-like detail.

ANSWER KEY

Garden Message Mix

GRADE 2 · 2.P.AC.2.a

PART 1 · READ AND MARK

Underline facts, circle opinion words or sentences, and write 1 by the story-like detail that helps readers picture the garden. These choices help families understand and want to help. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the story-like detail that helps you picture the butterfly.	**"It looked like a tiny flying sun!"**
2	What fact explains how butterflies help flowers?	**They help move pollen from one flower to another.**
3	Who is this message for? Copy an opinion sentence that may make those readers want to help.	**The message is for families. "A butterfly garden will make our playground brighter and kinder to living things."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Classmates, plants need water to grow. Yesterday, I saw one leaf lift up after we gave it a drink. I think caring for our plant is important, so please take a turn watering it.

Accept any correctly marked fact, opinion, and story-like detail from the passage. For the writing task, accept three sentences that clearly address classmates, ask for plant care, and include a true fact, an opinion, and a story-like detail.