Garden Helper Guide

Notice how a writer guides new helpers.

2.P.AC.2 "Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words or phrases that give new garden helpers clear directions. These details help the reader know what to do.

A Note for Garden Helpers

1. Hello, new garden helpers! Our class garden has tiny carrot seeds in the soft soil. Walk on the wood path, not the garden beds. Your careful feet keep the small plants safe while they begin to grow.
2. Bring your little watering can to the blue barrel. Fill it halfway, so it is easy to carry. Pour water slowly around each plant. Stop when the soil looks dark and damp, not muddy.
3. If you see a ladybug, let it crawl on the leaves. Ladybugs may eat insects that hurt plants. When you finish, place tools in the red tub. Thank you for helping our garden grow!

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is this note written for?

2. Which words tell a reader where to get water and where to put tools?

3. Why does the writer use short steps such as “Fill it halfway” and “Pour water slowly”?

3 YOUR TURN

Your own words

Write a three-sentence note for a new student who is borrowing a library book. Use a friendly greeting and two clear details that help the student know what to do.

ANSWER KEY

Garden Helper Guide

GRADE 2 · 2.P.AC.2

PART 1 · READ AND MARK

Underline three words or phrases that give new garden helpers clear directions. These details help the reader know what to do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is this note written for?	**New garden helpers.**
2	Which words tell a reader where to get water and where to put tools?	**“the blue barrel” and “the red tub.”**
3	Why does the writer use short steps such as “Fill it halfway” and “Pour water slowly”?	**The short steps help new garden helpers follow the watering job easily.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Hello, new library reader! Choose one book and bring it to the checkout desk by the window. Put the book in your backpack so its pages stay clean.

Accept any three-sentence library note that addresses a new student with a friendly greeting and gives at least two useful, clear details. Details should fit the purpose of helping a student borrow and care for a book.