# Monarch Text Choices

See how a text's purpose shapes what it includes.

**2.P.AC.3.b** "Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle the three genre names. Underline one detail in each paragraph that tells what that genre can include.

### One Topic, Three Texts

1. When you want to learn about monarch butterflies, choose a nonfiction article. An article gives facts, such as where monarchs travel and what they eat. It may use headings, labels, photographs, or a diagram to make information clear.

2. A story about a monarch may follow one butterfly on a long trip. It can tell about dangers, actions, and feelings. The butterfly may even talk, because stories can use imagined details to entertain readers.

3. A how-to page can teach a reader to make a butterfly garden. It gives steps in order, such as planting nectar flowers and adding a shallow dish of wet sand. A writer chooses the genre that fits the purpose.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Why might a writer choose an article instead of a story for a reader who wants to learn what monarchs eat?

2. What kind of information belongs in a how-to page about making a butterfly garden? Name two details from the passage.

3. A writer wants to entertain readers with a monarch's journey. Which genre should the writer choose? Name one kind of detail it may include.

## 3 YOUR TURN

Your own words

Choose a topic you know. Decide whether you want to entertain readers or teach them something. Write exactly two sentences: name the genre you will use and its purpose, then tell two kinds of ideas or information your text will include.

ANSWER KEY

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GRADE 2 · 2.P.AC.3.b

## PART 1 · READ AND MARK

Circle the three genre names. Underline one detail in each paragraph that tells what that genre can include. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Why might a writer choose an article instead of a story for a reader who wants to learn what monarchs eat? | **An article gives facts about what monarchs eat. A story may include imagined details.** |
| 2 | What kind of information belongs in a how-to page about making a butterfly garden? Name two details from the passage. | **It includes steps in order, such as planting nectar flowers and adding a shallow dish of wet sand.** |
| 3 | A writer wants to entertain readers with a monarch's journey. Which genre should the writer choose? Name one kind of detail it may include. | **The writer should choose a story. It may include dangers, actions, feelings, or imagined details such as a talking butterfly.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I will write a how-to page to teach readers how to care for a pet fish. My page will have steps in order and facts about food and clean water.

For the marking job, accept the genre names and any accurate underlined detail showing what each genre includes. Accept open responses that match the chosen genre to its purpose and name two fitting kinds of content.