Poster Team Plan

Read how a team plans and works together.

2.P.CP.1.b "Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the group norms, circle the goal, and number the four jobs in the order they are listed. These marks show how the group made a plan.

The Water Poster

1. Four students, Mia, Omar, June, and Eli, planned a poster about saving water. First, they chose group norms: use kind words, listen when someone talks, and share supplies. Their goal was to make a clear poster by Friday.

2. Next, they made a procedure. Mia would draw a faucet, Omar would write tips about saving water, June would color the pictures, and Eli would check that the words were easy to read. They put the steps in order on a list.

3. During work time, Omar asked before using June's crayons. Eli noticed that the title was hard to see, so the group chose darker letters. When Mia finished her drawing, she helped June color. Each person completed a job, and the poster was ready Friday.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three group norms did the students choose?

2. What was the group's goal, and what procedure did they make to reach it?

3. What did the group do when Eli noticed that the title was hard to see?

3 YOUR TURN

Your own words

Plan a poster project with three classmates. Write two group norms, one goal with a finish day, four jobs with one job for each person, and one way your group can solve a problem that slows the work.

ANSWER KEY

Poster Team Plan

GRADE 2 · 2.P.CP.1.b

PART 1 · READ AND MARK

Underline the group norms, circle the goal, and number the four jobs in the order they are listed. These marks show how the group made a plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three group norms did the students choose?	**Use kind words, listen when someone talks, and share supplies.**
2	What was the group's goal, and what procedure did they make to reach it?	**Their goal was a clear poster by Friday. They listed the steps in order and gave each person a job.**
3	What did the group do when Eli noticed that the title was hard to see?	**They chose darker letters for the title.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our norms are to listen to each speaker and share the markers. Our goal is to finish a bird poster by Thursday. Ava will draw birds, Ben will write facts, Cara will color, and I will check the words. If we disagree, we will take turns sharing ideas and choose one together.

Accept equivalent norms, goals, jobs, and problem-solving steps. The student plan should include two norms, a goal with a finish day, four assigned jobs, and a productive response to a problem.