Garden Teamwork

Notice how a group talks, investigates, and solves a problem.

2.P.CP.1.d "Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two places where the friends work together. Circle one question or problem the group investigates.

A Garden for Bees

1. Mia, Ben, and Omar wanted to help bees near their school. They chose to make a small flower garden. First, they sat together and talked about what bees need. Mia wrote each idea on a chart.

2. Ben wondered which flowers would grow well in their sunny space. The group looked in a library book and found that sunflowers and zinnias need lots of sun. Omar drew a plan with rows, paths, and places for signs.

3. Next, the friends shared jobs. Mia made signs that said, "Please watch for bees." Ben measured the garden space. Omar planted seeds with a teacher. They checked one another's work and changed the paths so people could walk safely.

2 ANSWER WITH EVIDENCE

Use the passage

1. What question did Ben bring to the group?

2. How did the group investigate Ben's question?

3. What did the friends change after they checked one another's work?

3 YOUR TURN

Your own words

With a partner, pick a small classroom problem. Talk about one question, make a plan with a job for each person, and write how you will check the plan.

ANSWER KEY

Garden Teamwork

GRADE 2 · 2.P.CP.1.d

PART 1 · READ AND MARK

Underline two places where the friends work together. Circle one question or problem the group investigates. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What question did Ben bring to the group?	**He wondered which flowers would grow well in their sunny space.**
2	How did the group investigate Ben's question?	**They looked in a library book.**
3	What did the friends change after they checked one another's work?	**They changed the paths so people could walk safely.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our question is, "How can we keep the pencil bin neat?" I will sort the pencils, and Ana will label two cups. We will check that sharp pencils are in one cup and dull pencils are in the other.

Accept answers that match the passage, including equivalent wording. For Part 3, accept a clear shared question, a job for each partner, and a way to check the plan.