Speech Starters

Repeated words make a speech easier to remember.

2.P.CP.2.e "Build background knowledge by reciting all or part of significant poems and speeches as appropriate by grade level. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words that begin more than one sentence. These repeated words can help you remember the speech when you recite it.

Our School Garden Speech

1. Friends, today we open our school garden. This small patch of soil will grow tomatoes, beans, and bright flowers. Many hands dug, planted, and watered here. Now we can care for this garden together.

2. When you see a seed, remember that it needs time. When you see a sprout, remember that it needs water. When you see a bloom, remember that it needs kindness. Our careful work helps living things grow.

3. Let us share this place. Let us pick only what is ready. Let us leave room for bees and butterflies. Let us thank every helper. Together, we can grow food, beauty, and care for our school.

2 ANSWER WITH EVIDENCE

Use the passage

1. Read paragraph 2 aloud. Write the three things the speaker says are needed.

2. Recite the first four sentences in paragraph 3. What two words begin each sentence?

3. Read the last sentence aloud. What three things does the speaker say can grow?

3 YOUR TURN

Your own words

Write a four-line speech for a class project. Begin each line with the same two words, include at least two ways classmates can help, and recite your speech aloud.

ANSWER KEY

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GRADE 2 · 2.P.CP.2.e

PART 1 · READ AND MARK

Underline the words that begin more than one sentence. These repeated words can help you remember the speech when you recite it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Read paragraph 2 aloud. Write the three things the speaker says are needed.	**time, water, and kindness**
2	Recite the first four sentences in paragraph 3. What two words begin each sentence?	**Let us**
3	Read the last sentence aloud. What three things does the speaker say can grow?	**food, beauty, and care**

PART 3 · YOUR TURN (SAMPLE ANSWER)

We can make a bird feeder. We can fill it with seeds. We can hang it by the window. We can watch for birds.

Accept answers that match the passage, including answers with correct punctuation or capitalization differences. For the open task, accept four related lines with a repeated two-word starter and at least two clear helpful actions.