Goal Check Trail

Notice how a reader and writer makes, checks, and changes goals.

2.P.EICC.1.a "Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each reading or writing goal. Circle the words that show how Luis checks or changes a goal.

Luis Checks His Goals

1. On Monday, Luis made a reading goal. He wrote, "I will read for ten minutes after dinner on four days this week." He chose this goal because he wanted more time to enjoy his animal book.

2. Luis put a small check beside each day he read. By Thursday, he had three checks. He told his partner, Nia, that reading after dinner was working. Nia listened and said his goal was clear.

3. On Friday, Luis met his reading goal early. He revised it to read on five days next week. For writing, he plans to add two describing words to one sentence each day and check them with a star.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Luis's reading goal for this week?

2. How did Luis check his reading progress, and what did he tell Nia?

3. What reading goal did Luis revise for next week?

3 YOUR TURN

Your own words

Write one reading or writing goal for this week. Tell how you will check your progress and one way you could change the goal after you talk about it with a partner.

ANSWER KEY

Goal Check Trail

GRADE 2 · 2.P.EICC.1.a

PART 1 · READ AND MARK

Underline each reading or writing goal. Circle the words that show how Luis checks or changes a goal. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Luis's reading goal for this week?	**Read for ten minutes after dinner on four days.**
2	How did Luis check his reading progress, and what did he tell Nia?	**He made a check beside each day he read, and he said reading after dinner was working.**
3	What reading goal did Luis revise for next week?	**He changed his goal from reading on four days to reading on five days.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My writing goal is to write three sentences in my journal on four days this week. I will make a check each day, talk about it with a partner, and change my goal to five days if four days feels easy.

Accept a clear, personal reading or writing goal with a way to monitor progress and a reasonable possible revision. Students may use words, drawings, check marks, or a simple chart to show their plan.