Garden Clues

Find main ideas and the details that support them.

2.P.EICC.1.d "Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the one sentence in each paragraph that tells what the paragraph is mostly about. Underline two details in each paragraph that support the circled sentence.

Lettuce from the Garden

1. At the school garden, children grow crisp lettuce in raised beds. They press tiny seeds into damp soil and cover them lightly. Soon, green sprouts push up toward the sun. The children check the beds each morning.

2. When lettuce leaves are big enough, the children harvest only a few from each plant. They use clean scissors to snip the outer leaves. The center leaves stay on the plant, so it can keep growing.

3. The garden lettuce becomes a class salad for lunch. First, children rinse the leaves under cool water. Next, an adult helps dry them in a salad spinner. The class adds the clean lettuce to bowls.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write the sentence you circled in paragraph 2.

2. Write two details from paragraph 1 that support its main idea.

3. In paragraph 3, why does the author tell what happens first and next?

3 YOUR TURN

Your own words

Write a three-sentence paragraph about making something, caring for a pet, or playing a game. Make your first sentence tell the main idea, and add two details that support it.

ANSWER KEY

Garden Clues

GRADE 2 · 2.P.EICC.1.d

PART 1 · READ AND MARK

Circle the one sentence in each paragraph that tells what the paragraph is mostly about. Underline two details in each paragraph that support the circled sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write the sentence you circled in paragraph 2.	**When lettuce leaves are big enough, the children harvest only a few from each plant.**
2	Write two details from paragraph 1 that support its main idea.	**Children press tiny seeds into damp soil and cover them lightly. Green sprouts push up toward the sun.**
3	In paragraph 3, why does the author tell what happens first and next?	**The details explain how garden lettuce becomes a class salad.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I make a fruit salad for my family. First, I wash and slice bananas and apples. Then, I mix the fruit in a big bowl.

Accept the first sentence of each passage paragraph as the main idea. Accept details that directly support that paragraph's main idea, and accept original three-sentence responses with one clear main idea and two related details.