

Share and Listen

Notice how a class uses rules and feedback during writing share time.

2.P.EICC.1.e "Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the three sharing rules. Circle the words Ana uses to give Jamal feedback and the words Jamal uses to give Ana feedback.

Our Sharing Circle

- ① On Monday, Ms. Lee's class made a poster called Our Sharing Rules. The class chose three rules: look at the speaker, wait for a turn, and use kind words. Everyone signed the bottom of the poster.
- ② Jamal read his story about finding a tiny frog near a pond. When he finished, Ana said, "I liked the frog detail. Could you tell where the frog went?" Jamal listened, then wrote a new ending.
- ③ Next, Ana read her poem about rain tapping on a window. Jamal listened quietly. He said, "Your poem helps me hear the rain. Maybe add what you see outside." Ana nodded and thanked him for the idea.

2 ANSWER WITH EVIDENCE Use the passage

1 What three rules did the class choose for sharing time?

2 What did Ana say she liked in Jamal's story, and what question did she ask?

3 How did Jamal respond to Ana's feedback?

3 YOUR TURN Your own words

Write two sentences about a place you like. Then write one kind feedback sentence you could give a classmate and one sentence telling how you could use feedback to improve your writing.

PART 1 • READ AND MARK

Underline the three sharing rules. Circle the words Ana uses to give Jamal feedback and the words Jamal uses to give Ana feedback. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What three rules did the class choose for sharing time?	Look at the speaker, wait for a turn, and use kind words.
2	What did Ana say she liked in Jamal's story, and what question did she ask?	She liked the frog detail, and she asked where the frog went.
3	How did Jamal respond to Ana's feedback?	He listened and wrote a new ending.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I like the tall oak tree near my home. Its leaves whisper when the wind blows. I like the sound word whisper. I could add the color of the leaves after a classmate suggests it.

Accept answers that name the three rules and accurately explain the feedback and response in the passage. For Your Turn, accept any original two-sentence writing piece, kind specific feedback, and a reasonable plan for using feedback.