My Reading Choices

Notice choices that help a reader and writer work independently.

2.P.EICC.1.f "Develop independence and autonomy as a reader and writer. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions Maya takes by herself to help her read or write. Circle one action you might try.

Maya's Tide Pool Book

1. At library time, Maya picked a book about tide pools. She looked at the cover, read the first page, and decided it was a good fit. She put a bookmark in it so she could read more tomorrow.
2. One part had a new word, anemone. Maya read the sentence again and used the picture to help. She did not know the word at first, but she kept reading and learned that an anemone is an ocean animal.
3. After reading, Maya opened her notebook. She wrote, "I want to visit a tide pool because I might see anemones." Then she checked her sentence. She added a period and drew a tiny star beside her favorite idea.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Maya decide that the tide pool book was a good fit?

2. What two things did Maya do to help herself with the new word?

3. What did Maya do after she wrote her sentence in her notebook?

3 YOUR TURN

Your own words

Choose a book, topic, or idea you want to explore. Write three sentences that tell one choice you made by yourself, one thing you did when reading or writing was hard, and one way you checked your work.

ANSWER KEY

My Reading Choices

GRADE 2 · 2.P.EICC.1.f

PART 1 · READ AND MARK

Underline actions Maya takes by herself to help her read or write. Circle one action you might try. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Maya decide that the tide pool book was a good fit?	**She looked at the cover and read the first page.**
2	What two things did Maya do to help herself with the new word?	**She read the sentence again and used the picture.**
3	What did Maya do after she wrote her sentence in her notebook?	**She checked it, added a period, and marked her favorite idea with a star.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I chose a book about trains by looking at the pictures and reading the first page. When I did not know the word engine, I read the sentence again and used the picture. I checked my writing by reading it slowly and adding a period.

Accept answers that name the actions from the passage, even if students use different words. For Part 3, accept three sentences that include an independent choice, a helpful strategy, and a way to check work.