Tools Tell My Story

Use reading and writing tools to grow your ideas.

2.P.EICC.1 "Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each reading or writing tool Maya uses. Underline the words nearby that tell how the tool helps her.

Maya Uses Her Tools

1. Maya loves books about animals. At the library, she chooses a book about sea turtles. Before she reads, she looks at the cover and headings. These text clues help her think about what she may learn.

2. After reading, Maya writes a page in her notebook. She uses a pencil to jot ideas, then an eraser to fix a word. Her word wall helps her spell tricky animal words. These tools help Maya share her ideas.

3. When Maya cannot find a fact, she rereads the page and checks the picture caption. She also asks the librarian for another book. Maya says, "I am a reader and writer who keeps learning."

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two text clues does Maya look at before she reads? How do they help her?

2. Name two writing tools Maya uses. Tell how each tool helps her.

3. What does Maya do when she cannot find a fact?

3 YOUR TURN

Your own words

Choose a topic you want to learn about. Write exactly two sentences. In the first sentence, name a reading tool or resource you will use and tell how it will help. In the second sentence, name a writing tool or resource you will use and tell how it will help.

ANSWER KEY

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GRADE 2 · 2.P.EICC.1

PART 1 · READ AND MARK

Circle each reading or writing tool Maya uses. Underline the words nearby that tell how the tool helps her. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two text clues does Maya look at before she reads? How do they help her?	**She looks at the cover and headings. They help her think about what she may learn.**
2	Name two writing tools Maya uses. Tell how each tool helps her.	**Answers may include: a pencil helps her jot ideas, an eraser helps her fix a word, and a word wall helps her spell tricky animal words.**
3	What does Maya do when she cannot find a fact?	**She rereads the page, checks the picture caption, and asks the librarian for another book.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to learn about frogs, so I will use headings and picture captions to find facts. I will use a word wall to spell new frog words in my notes.

Accept any appropriate reading and writing tools or resources with a clear purpose. The student response should have exactly two sentences, one about reading and one about writing.