

Tree Choice Clues

Use facts in a text to make and share a choice.

2.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two facts that help the class choose a tree, and circle the tree the class chooses.

A Tree for Our School

- ① Our school has a sunny spot near the playground. The class wants a tree there. They read a garden guide. The guide says trees need water, space for roots, and sunlight to grow well.
- ② The guide gives facts about two trees. A redbud likes full sun, grows about 20 feet tall, and has pink flowers in spring. A Japanese maple likes some shade and may need extra water during dry weeks.
- ③ The playground spot gets sun most of the day. The class chooses the redbud because it fits the sunny place. Leo writes a note for the principal. He shares the tree facts and the class choice.

2 ANSWER WITH EVIDENCE Use the passage

1 Which tree does the class choose for the playground spot?

2 What fact helps the class make this choice?

3 What two things does Leo share in his note?

3 YOUR TURN Your own words

Choose a sunny or shady spot at school. Write a two-sentence note that names a tree from the passage, tells your choice, and gives one fact that supports it.

PART 1 • READ AND MARK

Underline two facts that help the class choose a tree, and circle the tree the class chooses. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which tree does the class choose for the playground spot?	The class chooses the redbud.
2	What fact helps the class make this choice?	A redbud likes full sun.
3	What two things does Leo share in his note?	He shares the tree facts and the class choice.

PART 3 • YOUR TURN (SAMPLE ANSWER)

For the shady spot by our school door, I choose a Japanese maple. It likes some shade, so it is a good choice for that spot.

Accept answers that name the redbud and use its need for full sun as the supporting fact. For Part 3, accept a two-sentence note with a place, a tree choice, and an accurate matching fact from the passage.