Notes That Help

Find how a note guides a decision.

2.P.EICC.2.e "Consume and produce texts in order to solve problems or influence decisions. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the problem in the note. Circle the decision the writer wants, then number the reasons that support the decision.

More Hooks for Coats

1. Our class has a problem on rainy days. Wet coats pile on the floor near the door. Someone can step on a coat and slip. The pile also makes it hard to find the right coat at dismissal.

2. Ms. Lee counted twelve coats on the floor after recess last Tuesday. Our room has only six hooks by the door. If we add six more hooks, each student can hang a coat instead of leaving it on the floor.

3. Please let our class put six hooks on the wall beside the cubbies. We can ask families to send unused hooks, or use class money. More hooks would keep coats off the floor and help everyone leave safely.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem does the writer want to solve?

2. What detail shows that the class needs more hooks?

3. What decision does the writer want the reader to make?

3 YOUR TURN

Your own words

Write a three-sentence note to your principal asking for one change that would solve a problem at school. Name the problem, give one reason or detail, and clearly state the decision you want.

ANSWER KEY

Notes That Help

GRADE 2 · 2.P.EICC.2.e

PART 1 · READ AND MARK

Underline the problem in the note. Circle the decision the writer wants, then number the reasons that support the decision. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem does the writer want to solve?	**Wet coats pile on the floor, which can cause slipping and make coats hard to find.**
2	What detail shows that the class needs more hooks?	**Ms. Lee counted twelve coats on the floor, but the room has only six hooks.**
3	What decision does the writer want the reader to make?	**Let the class put six more hooks on the wall beside the cubbies.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our class library needs a basket for returned books. Books left on tables can get bent or lost. Please let us place a return basket beside the library.

Accept answers that identify the floor pile as the problem, use a passage detail as support, and state the request for six hooks. For Part 3, accept a clear school problem, a supporting reason or detail, and a specific request in three sentences.