Read With a Plan

Set a reading goal, check your understanding, and fix confusion.

2.P.EICC.3.a "Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells why Nia is reading, box the sentence with her reading goal, and circle the sentence that shows how she fixes confusion.

Growing Wings

1. Nia wanted to learn how a caterpillar becomes a butterfly. She chose a book called Growing Wings. Before she began, she set a goal: I will find the steps of the change and tell them in order.

2. On the first page, Nia read that a caterpillar hatches from an egg. She checked her goal and thought, This is the first step. Then she read about a chrysalis, but the word was confusing.

3. Nia reread the sentence and looked at the book's labeled picture. She learned that a chrysalis is a protective case where the caterpillar changes. Now she could explain the next step and kept reading for the last step.

2 ANSWER WITH EVIDENCE

Use the passage

1. What goal did Nia set before she read?

2. How did Nia check that she understood the first step?

3. What did Nia do when the word chrysalis confused her?

3 YOUR TURN

Your own words

Think of a book you want to read. Write two sentences: state your purpose and goal in the first sentence, and tell one thing you will do if you get confused in the second sentence.

ANSWER KEY

Read With a Plan

GRADE 2 · 2.P.EICC.3.a

PART 1 · READ AND MARK

Underline the sentence that tells why Nia is reading, box the sentence with her reading goal, and circle the sentence that shows how she fixes confusion. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What goal did Nia set before she read?	**She wanted to find the steps of the change and tell them in order.**
2	How did Nia check that she understood the first step?	**She checked her goal and thought that hatching from an egg was the first step.**
3	What did Nia do when the word chrysalis confused her?	**She reread the sentence and looked at the labeled picture.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want to read a book about volcanoes so I can name two facts about them. If I get confused, I will reread the sentence slowly.

Accept a clear purpose, a reachable reading goal, and one helpful strategy for fixing confusion. Students may choose strategies such as rereading, looking at a picture, or asking about a word.