Pellet Clues

Compare what you know with new text facts.

2.P.EICC.3.c "Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one idea you knew or thought before reading. Circle one fact that changes or adds to your thinking, and number one question the text does not answer.

What Is an Owl Pellet?

1. Many people think owls chew their food like people do. Owls usually swallow small prey whole. Later, an owl regurgitates a pellet. A pellet is a small bundle of bones, fur, and other parts the owl cannot digest.

2. You may have seen an owl pellet in a classroom. It may look like animal poop, but it is not poop. The text gives a different idea. A pellet comes back out of an owl's mouth after the owl digests what it can.

3. The text tells what is inside a pellet, but it does not tell how long an owl takes to make one. A book or safe website could help you learn that. New facts can change or add to what you know.

2 ANSWER WITH EVIDENCE

Use the passage

1. A pellet may look like what, and what does the text say it is not?

2. What old idea about owls does the text change? Use a fact from the text to explain.

3. What question does the text leave unanswered, and where could you look for the answer?

3 YOUR TURN

Your own words

Write two sentences about your thinking after reading. In the first sentence, tell one idea the text changed or added to. In the second sentence, write one new question you would research.

ANSWER KEY

Pellet Clues

GRADE 2 · 2.P.EICC.3.c

PART 1 · READ AND MARK

Underline one idea you knew or thought before reading. Circle one fact that changes or adds to your thinking, and number one question the text does not answer. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	A pellet may look like what, and what does the text say it is not?	**It may look like animal poop, but it is not poop.**
2	What old idea about owls does the text change? Use a fact from the text to explain.	**The idea that owls chew their food. The text says owls usually swallow small prey whole.**
3	What question does the text leave unanswered, and where could you look for the answer?	**How long an owl takes to make a pellet. Look in a book or on a safe website.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I thought owls chewed food, but the text says they usually swallow small prey whole. I wonder how an owl's body makes a pellet.

Accept answers that correctly compare a prior idea with a passage fact and identify a question the passage does not answer. For the open task, accept a reasonable text-based change or addition in thinking and a related research question.