

# Lantern Clues

Use text clues to infer feelings, needs, and messages.

**2.P.EICC.3.f** "Make, track, and support inferences about different levels of meaning within the text. (I)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline clues that show what Mina and the boy do or say. Circle clues that help you infer a feeling, need, or bigger idea.

### Two Lights

- ① Mina carried a paper lantern to the park for the evening walk. Dark clouds covered the sky. When rain began, she held her jacket over the lantern and hurried beneath a tall oak tree.
- ② Under the tree, Mina saw a little boy crying beside a wet box. His lantern had torn. Mina looked at her own dry lantern, then at the boy. She pulled out the tape from her pocket.
- ③ Mina used the tape to mend the boy's lantern. The rain slowed, and both lanterns glowed as the walkers passed. Mina's father smiled and said, "Now our light is helping two people find the path."

## 2 ANSWER WITH EVIDENCE Use the passage

1 What can you infer that the boy needs? Use one clue from the story.

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2 How does Mina likely feel when she sees the boy? Use one clue from the story.

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3 Why does Mina's father smile at the end?

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## 3 YOUR TURN Your own words

Write two sentences about a lesson Mina may learn from this event. In your second sentence, give two story clues that support your idea.

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**PART 1 • READ AND MARK**

Underline clues that show what Mina and the boy do or say. Circle clues that help you infer a feeling, need, or bigger idea. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                      | ANSWER                                                                                                         |
|---|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 1 | What can you infer that the boy needs? Use one clue from the story.           | <b>He needs help fixing his lantern. A clue is that his lantern had torn and he was crying.</b>                |
| 2 | How does Mina likely feel when she sees the boy? Use one clue from the story. | <b>Mina likely feels concerned or caring. She looks at the boy and takes tape from her pocket to help him.</b> |
| 3 | Why does Mina's father smile at the end?                                      | <b>He is proud because Mina helps the boy mend his lantern, and both lights help people find the path.</b>     |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Mina may learn that helping someone can make a hard moment better. She shares her tape with the boy, and both lanterns glow as the walkers find the path.

Accept reasonable inferences that are supported by details from the passage. For the open task, accept a clear lesson and two relevant clues, even if students use different wording.