Poster Plan Match

Match useful details to each part of a writing plan.

2.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the three parts of the poster plan in the first paragraph. Then underline one useful detail for each part in the rest of the passage, so you can see how the details match the plan.

A Goldfish Care Poster

1. To make a poster about keeping a pet goldfish, I made a plan. First, I would tell what the fish needs. Next, I would explain daily care. Last, I would share one safety rule.

2. Fish Needs: A goldfish needs clean water, food made for fish, and a tank with room to swim. Daily Care: Feed a small amount once or twice a day. Check that the water looks clean.

3. Safety Rule: Wash hands after touching tank water. This helps keep germs from spreading. I did not add my favorite color or a joke because those details would not help readers care for a fish.

2 ANSWER WITH EVIDENCE

Use the passage

1. What are the three parts of the poster plan?

2. Copy one detail from the Fish Needs section. Which part of the plan does it support?

3. Why did the writer leave out a favorite color and a joke?

3 YOUR TURN

Your own words

Make a three-part plan for a poster about getting ready for a rainy day. Write a heading and one useful detail for each part. Do not include a detail that does not help someone get ready.

ANSWER KEY

Poster Plan Match

GRADE 2 · 2.P.EICC.4.d

PART 1 · READ AND MARK

Circle the three parts of the poster plan in the first paragraph. Then underline one useful detail for each part in the rest of the passage, so you can see how the details match the plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What are the three parts of the poster plan?	**Fish Needs, Daily Care, and a Safety Rule.**
2	Copy one detail from the Fish Needs section. Which part of the plan does it support?	**Answers will vary. "Clean water," "food made for fish," or "a tank with room to swim" supports Fish Needs.**
3	Why did the writer leave out a favorite color and a joke?	**Those details would not help readers care for a fish.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Clothes: Wear a raincoat. Things to Carry: Pack an umbrella. Safe Travel: Walk slowly on wet sidewalks.

Accept plan parts and details that clearly match the student's rainy-day topic. Each detail should be useful for getting ready, not an unrelated fact, opinion, or joke.