Draft With Details

A model invitation shows how details and craft fit readers.

2.P.EICC.4.e "Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or phrases that help readers picture the garden, and circle the sentence that tells readers when and where to meet, to notice how a draft gives useful details.

Help Our Garden Grow

1. Do you want to help our school garden grow? On Saturday morning, our class will plant bright flowers and crunchy snap peas. We will meet by the green gate at nine o'clock. Bring a water bottle and a grown-up.

2. The garden needs many helping hands. You can dig small holes, tuck seeds into soft soil, or carry a watering can. Splash, splash, the water will help the seeds wake up. Each job makes our garden stronger.

3. Come make our school a colorful place! Imagine bees buzzing near red blooms and classmates sharing peas at lunch. Ask your family to join us. Together, we can turn an empty patch into a garden full of life.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is this draft written for? Name one clue from the draft.

2. What details tell readers how to join the garden day?

3. What does the opening question invite readers to do?

3 YOUR TURN

Your own words

Write a three-sentence draft that invites your classmates to a school clean-up. Include when and where, one word or phrase that helps readers picture the place, and a question or exclamation point.

ANSWER KEY

Draft With Details

GRADE 2 · 2.P.EICC.4.e

PART 1 · READ AND MARK

Underline words or phrases that help readers picture the garden, and circle the sentence that tells readers when and where to meet, to notice how a draft gives useful details. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is this draft written for? Name one clue from the draft.	**It is written for the writer's classmates and their families. Clues include "our class," "a grown-up," and "your family."**
2	What details tell readers how to join the garden day?	**It is on Saturday morning at nine o'clock by the green gate. Readers should bring a water bottle and a grown-up.**
3	What does the opening question invite readers to do?	**It invites readers to help the school garden grow.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Do you want to make our playground shine? Meet at the blacktop on Friday at 3:00 to pick up paper and leaves. Bring gloves, and help make our play space clean and bright!

Accept answers that use details from the passage and identify classmates and families as the audience. For the draft, accept varied ideas if the student includes three sentences, a clear invitation, time and place information, descriptive language, and a question or exclamation point.