Goal Check

Use feedback to check a writing goal.

2.P.EICC.4.f "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Mina's goal, circle Leo's feedback, and number the three details Mina added. These marks will help you decide if her poster matches its goal.

Mina's Garden Club Poster

1. Mina wanted to make a poster for the school garden club. Her goal was to help second graders know when and where to come. She wrote, "Garden Club is fun. We plant seeds and see worms."

2. Her partner Leo read the poster. He said, "I like the worm detail, but I do not know the meeting day or place." Mina read it again. She noticed that the poster did not tell readers what to bring.

3. Mina added, "Meet by the big oak on Tuesday at 3:00. Bring a small cup for water." Now the poster gave the time, place, and a needed item. Mina decided it matched her goal.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Mina's goal for her poster?

2. What feedback did Leo give Mina?

3. Does Mina's final poster match her goal? Use two details from the final poster to explain.

3 YOUR TURN

Your own words

Write a two-sentence invitation for a club or event. Then write one sentence that tells what you checked and whether your invitation matches its goal.

ANSWER KEY

Goal Check

GRADE 2 · 2.P.EICC.4.f

PART 1 · READ AND MARK

Underline Mina's goal, circle Leo's feedback, and number the three details Mina added. These marks will help you decide if her poster matches its goal. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Mina's goal for her poster?	**To help second graders know when and where to come to garden club.**
2	What feedback did Leo give Mina?	**He said he did not know the meeting day or place.**
3	Does Mina's final poster match her goal? Use two details from the final poster to explain.	**Yes. It tells the meeting day and time, Tuesday at 3:00, and the place, by the big oak.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Come to the Book Swap on Friday at 3:00 in Room 12. Bring one book you have finished reading. I checked that my invitation tells when, where, and what to bring, so it matches my goal of helping students come.

Accept answers that identify the writing goal, use feedback or self-review, and decide whether the writing meets the goal. For the open task, accept any clear invitation with an evaluation sentence supported by details in the invitation.