

# Garden Messages

Notice how audience and purpose shape each message.

**2.P.ST.1.b** "Consider how context impacts the purposes of the author and the audience. (I/C)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## 1 READ AND MARK \_\_\_\_\_ Read it twice

**YOUR JOB** Underline words that tell who each message is for. Circle words that tell what the writer wants people to do or learn.

### Messages at Maple Park

- ① At Maple Park, the town is building a new butterfly garden. Ms. Chen, a park worker, makes a large sign for visitors. It says, "Please stay on the path." She wants people to protect the tiny plants. Visitors can see the sign near the gate.
- ② Later, Ms. Chen sends a note to the garden helpers. The note says, "Bring gloves on Saturday." She wants helpers to come ready to pull weeds. The note gives a day because the helpers need to know when to meet.
- ③ The town newspaper prints a short story about the garden. It tells families that butterflies need flowers, water, and safe places to rest. The writer wants readers to learn about the garden. Families may visit after they read the story.

## 2 ANSWER WITH EVIDENCE Use the passage

1 Which message is for the garden helpers? How do you know?

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2 Why does Ms. Chen make a sign for visitors instead of sending them a note?

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3 How is the newspaper story's purpose different from the garden note's purpose?

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## 3 YOUR TURN Your own words

Choose visitors, garden helpers, or families as your audience. Write a two-sentence garden message that gives this group information it needs.

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**PART 1 • READ AND MARK**

Underline words that tell who each message is for. Circle words that tell what the writer wants people to do or learn. Accept any marking that follows this job and points at the right text.

**PART 2 • ANSWERS**

| # | QUESTION                                                                       | ANSWER                                                                                                                                     |
|---|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Which message is for the garden helpers? How do you know?                      | <b>Ms. Chen's note is for garden helpers. The passage says she sends it to the helpers, and it tells them to bring gloves on Saturday.</b> |
| 2 | Why does Ms. Chen make a sign for visitors instead of sending them a note?     | <b>Visitors can see the sign near the gate. It tells them to stay on the path so they protect the plants.</b>                              |
| 3 | How is the newspaper story's purpose different from the garden note's purpose? | <b>The newspaper story helps families learn about the garden. The note tells helpers what to bring and when to meet.</b>                   |

**PART 3 • YOUR TURN (SAMPLE ANSWER)**

Garden helpers, please bring a small shovel on Saturday. We will use it to plant new flowers.

Accept any two-sentence message that clearly fits the chosen audience and gives useful garden information. For Part 2, accept equivalent answers that use passage details about the audience and the writer's purpose.