Poster for Readers

Notice how a writer plans for an audience.

2.P.ST.1.c "Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that tell who will read Omar's poster, and circle the picture or words he chose for those readers. These clues show how he wrote for his audience.

Omar's Rain Garden Poster

1. Ms. Lee asked Omar to make a poster about the new rain garden. It would hang by the playground gate, where kindergarten classes lined up each morning. Omar wanted young readers to understand why they should stay on the path.

2. He drew a large picture of boots beside the path. He used short sentences: "Walk here." "Let plants grow." He chose these words because busy children could see and read them quickly before heading outside.

3. At recess, a first-grade class stopped at the poster. Nia pointed to the boots and read, "Walk here." Her friends followed the path instead of stepping on the wet soil. Omar saw that his poster helped its readers.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who was Omar trying to help with his poster?

2. What two choices did Omar make to help busy young readers?

3. How did the first-grade class respond to the poster? What does this show?

3 YOUR TURN

Your own words

Make a sign for preschool visitors in the cafeteria. Write two short sentences for the sign, then write one sentence telling one picture or feature you would add to help those readers.

ANSWER KEY

Poster for Readers

GRADE 2 · 2.P.ST.1.c

PART 1 · READ AND MARK

Underline words that tell who will read Omar's poster, and circle the picture or words he chose for those readers. These clues show how he wrote for his audience. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who was Omar trying to help with his poster?	**Young children, including kindergarten classes, who walked by the playground gate.**
2	What two choices did Omar make to help busy young readers?	**He drew a large picture of boots and used short sentences.**
3	How did the first-grade class respond to the poster? What does this show?	**They followed the path instead of stepping on the wet soil. This shows that the poster helped its readers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Wash your hands. Sit at a table. I would add a big picture of hands so preschool visitors can understand the sign.

Accept any clear sign written for preschool visitors, with two short directions and a helpful feature such as a large picture or big letters. The explanation should connect the feature to the young audience.