Recess Notice Detective

Study how a notice guides young readers.

2.P.ST.2.c "Draw from knowledge of how authors consider context and audience to determine which information and ideas to highlight, which text design is most accessible, which word choices and language structures are most effective..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the details that tell when and where to go. Circle the list of activity choices to show how readers can find important information quickly.

Rainy-Day Recess

1. Rainy-Day Recess is for students who stay inside when the playground is wet. Bring your class to the library at 12:15. A teacher will meet you by the blue rug. Choose one quiet activity and have fun with friends.
2. Try one of these: • Read a comic. • Build with blocks. • Draw an animal. • Play a card game. Pick up supplies from the green cart. Put each item back before class.
3. If you need help, raise your hand. The library is a calm place, so use soft voices and quiet steps. Ready for a peaceful recess? Step inside while rain taps the windows.

2 ANSWER WITH EVIDENCE

Use the passage

1. What details should a student notice first to know where and when to go?

2. Why did the author put the activity choices in a short list?

3. What feeling do the words "calm," "soft," "quiet," and "peaceful" create?

3 YOUR TURN

Your own words

Write a mini notice for second graders about a quiet place at school. Include a heading, a list with two choices, and two words that make the place sound calm.

ANSWER KEY

Recess Notice Detective

GRADE 2 · 2.P.ST.2.c

PART 1 · READ AND MARK

Underline the details that tell when and where to go. Circle the list of activity choices to show how readers can find important information quickly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What details should a student notice first to know where and when to go?	**Go to the library at 12:15 and meet by the blue rug.**
2	Why did the author put the activity choices in a short list?	**A short list helps students find and choose an activity quickly.**
3	What feeling do the words "calm," "soft," "quiet," and "peaceful" create?	**They create a quiet, relaxing feeling.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Second Graders: School Library Break Choose one: • Read a book. • Draw a picture. Use quiet voices. Enjoy a peaceful rest.

Accept equivalent details for the time, library, and blue rug in Question 1. For Questions 2 and 3, accept answers that explain quick scanning and a quiet or relaxing mood; accept any original notice that includes all requested parts.