Pond Sign Clues

Read how a sign speaks to its readers.

2.P.ST.2 "Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that tells the reader what to do. Circle two words that show the sign is talking to the reader.

Maple Pond Sign

1. Welcome to Maple Pond! Ducks swim, rest, and search for food near the water. Stay on the path and use quiet feet. When you watch from far away, the ducks can feel safe.
2. Ducks need healthy food. Bread is not healthy for ducks, so do not toss it into the pond. Keep your snack in your bag. You may watch a duck dip its bill under water.
3. Before you leave, put wrappers and bottles in the bin by the gate. A clean pond gives ducks a safer place to live. Thank you for helping care for this special spot.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who most likely wrote this sign, a park worker or a person selling snacks? What details helped you decide?

2. Who is this sign written for? Give one word or phrase from the sign that shows it.

3. What does the writer want readers to do, and why?

3 YOUR TURN

Your own words

Write a short sign for students visiting the school garden. Include a title and two clear directions that help protect the plants.

ANSWER KEY

Pond Sign Clues

GRADE 2 · 2.P.ST.2

PART 1 · READ AND MARK

Underline each sentence that tells the reader what to do. Circle two words that show the sign is talking to the reader. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who most likely wrote this sign, a park worker or a person selling snacks? What details helped you decide?	**A park worker. Details such as the path, pond, gate, bin, and rules for caring for ducks show this.**
2	Who is this sign written for? Give one word or phrase from the sign that shows it.	**People visiting Maple Pond. Answers may include "your snack," "Before you leave," or "Thank you for helping."**
3	What does the writer want readers to do, and why?	**The writer wants readers to stay on the path, be quiet, avoid feeding ducks bread, and throw away trash so ducks are safe and the pond stays clean.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

School Garden Care Walk on the path. Please leave the flowers growing.

Accept reasonable evidence-based answers about the likely writer, audience, and purpose. For the sign, accept a clear title and two directions written for students that protect garden plants.