Messages All Around

Notice the different ways people share information.

2.T.C.1.b "Recognize different modes of communication: print, digital, auditory, spoken, visual, and multimodal. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each mode word in the passage. Underline the example that shows each mode, so you can notice different ways people communicate.

Garden Messages

1. At the school garden, Maya sees a printed sign that says, "Water the seedlings." The sign is print because the message uses written words on paper. A picture of a blue watering can is visual communication.

2. Later, Maya watches a tablet video showing how roots grow. This is digital communication because it uses an electronic device. A bell rings three times to tell students that garden club is starting. The bell sound is auditory communication.

3. Maya's teacher tells her, "Pick the red tomatoes." This is spoken communication because a person says the message aloud. A garden poster has words, arrows, and pictures together. The poster is multimodal because it uses more than one way to share information.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, what two modes of communication does Maya notice? Give the example for each one.

2. In paragraph 2, what mode is the tablet video? What mode is the bell sound?

3. Why is the garden poster multimodal?

3 YOUR TURN

Your own words

Write a class reminder. Then name two different modes you could use to share it, and tell how each mode would share your reminder.

ANSWER KEY

Messages All Around

GRADE 2 · 2.T.C.1.b

PART 1 · READ AND MARK

Circle each mode word in the passage. Underline the example that shows each mode, so you can notice different ways people communicate. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what two modes of communication does Maya notice? Give the example for each one.	**Print: the written sign. Visual: the picture of a blue watering can.**
2	In paragraph 2, what mode is the tablet video? What mode is the bell sound?	**The tablet video is digital communication. The bell sound is auditory communication.**
3	Why is the garden poster multimodal?	**It uses words, arrows, and pictures, which are more than one way to share information.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My reminder is, "Bring a hat for field day." I would use print by hanging a note on the classroom door. I would use spoken communication by saying the reminder aloud during morning meeting.

Accept any clear class message that uses two different communication modes. The student should name each mode and explain how it would share the message.