

Words and Pictures

Read a flyer that uses words and visuals for school readers.

2.T.C.1.c “Choose two or more modes and create a multimodal text on a self-selected topic. (C)”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that tell readers what to do, then circle the water-drop picture, the bottle-and-fountain picture, and the arrow to mark the words and visuals that work together.

Save Water at School

- ① **SAVE WATER AT SCHOOL!**   A dripping faucet can waste water. After washing your hands, turn the handle until the water stops. The water-drop picture sits beside this tip at the sink.
- ② **BRING A REFILLABLE BOTTLE!**  →  Fill your bottle at the water fountain when you are thirsty. A picture shows a bottle next to a fountain. An arrow points from the bottle to the fountain.
- ③ **SHARE THIS IDEA!** Tell a classmate, “Turn off the tap.” Show the water-drop picture as you speak. The large headings help readers find each tip. This flyer asks students at school to save water every day.

2 ANSWER WITH EVIDENCE Use the passage

1 Name two modes the flyer uses to share its ideas.

2 How does the arrow help a reader understand the refillable-bottle tip?

3 Who is the flyer made for? Use one detail from the flyer.

3 YOUR TURN Your own words

Choose a topic that matters to you. Make a mini poster for another second grader using at least two modes, words and a drawing, arrow, or symbols. Include a title and two short tip sentences.

PART 1 • READ AND MARK

Underline the words that tell readers what to do, then circle the water-drop picture, the bottle-and-fountain picture, and the arrow to mark the words and visuals that work together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name two modes the flyer uses to share its ideas.	Written words, including headings and tips, and visuals, including pictures and an arrow.
2	How does the arrow help a reader understand the refillable-bottle tip?	It shows that the bottle should be filled at the water fountain.
3	Who is the flyer made for? Use one detail from the flyer.	Students at school. The flyer says to tell a classmate and asks students at school to save water.

PART 3 • YOUR TURN (SAMPLE ANSWER)

PACK A SNACK WITH LESS TRASH Bring a reusable lunch box. Put apple cores in the compost bin. 🍏 → 🗑️

Accept any accurate identification of written words plus a visual mode in the flyer. For the YOUR TURN task, accept a self-chosen topic with a clear audience, a title, two tip sentences, and at least one meaningful visual or symbol.