

Fact Finder Chart

Gather facts from more than one source and organize them.

2.T.RA.1.b “Work collaboratively or individually to conduct research to answer questions on a shared or personal topic of interest by gathering and organizing information from multiple sources using graphic organizers or other support aids. (I)”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each source and underline the fact gathered from that source. Number the sources 1, 2, and 3 to show that the chart uses more than one source.

Flowers for Butterflies

- ① Mia and Leo wanted to answer one question: Which flowers help butterflies find food?
First, they wrote their question at the top of a chart. Their chart had three boxes:
Source, Flower, and What We Learned.
- ② Mia used a library book about garden insects. She wrote, “Butterflies drink nectar from flowers,” in the What We Learned box. Leo read a sign at a park garden. It said coneflowers give butterflies nectar.
- ③ Next, they looked at a children’s nature website with their teacher. The website named milkweed as a flower butterflies use. Mia and Leo added this fact to their chart. Their chart helped them use facts from three sources to answer their question.

2 ANSWER WITH EVIDENCE Use the passage

1 What research question did Mia and Leo write at the top of their chart?

2 Name the three sources Mia and Leo used. Tell one fact they gathered from each source.

3 How did the chart help Mia and Leo answer their question?

3 YOUR TURN Your own words

Choose a topic you want to learn about and write one research question. Make a chart with Source and Fact headings, then use two sources to add one fact from each source.

PART 1 • READ AND MARK

Circle each source and underline the fact gathered from that source. Number the sources 1, 2, and 3 to show that the chart uses more than one source. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What research question did Mia and Leo write at the top of their chart?	Which flowers help butterflies find food?
2	Name the three sources Mia and Leo used. Tell one fact they gathered from each source.	Library book: butterflies drink nectar from flowers. Park garden sign: coneflowers give butterflies nectar. Children's nature website: butterflies use milkweed.
3	How did the chart help Mia and Leo answer their question?	It organized facts from three sources so they could use the facts to answer their question.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Question: How do birds stay warm in winter? Source | Fact Library book about birds | Some small birds huddle together for warmth. Cornell Lab All About Birds website | Birds fluff their feathers to trap warm air.

Accept equivalent source names and facts from the passage. For Your Turn, accept a clear question and a chart with one relevant fact from each of two different sources.