Garden Facts Share

Organize accurate facts and share them in different ways.

2.T.RA.1.c "Organize and share related, relevant, and accurate information through a variety of different modes. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the facts that tell about the garden. Circle the words that name a way the class shared those facts, so you can see how information can be organized and shared.

Our Garden Report

1. Our class wanted to share facts about the school garden. We asked the gardener, Ms. Lee, and read a library book about plants. We wrote only facts that both sources supported, such as, "Plants need water to grow."

2. First, we made a chart with two columns: Plant Needs and Garden Jobs. Under Plant Needs, we listed sunlight, water, and space. Under Garden Jobs, we listed pull weeds, water plants, and pick ripe vegetables.

3. Next, we made a small map showing where the tomato plants grew. At lunch, two students gave a short talk using the chart and map. The chart, map, and talk helped families learn the same garden facts in different ways.

2 ANSWER WITH EVIDENCE

Use the passage

1. What were the two headings in the chart? Tell one fact listed under each heading.

2. What three ways did the class use to share garden facts?

3. How did the class make sure the facts in its report were accurate?

3 YOUR TURN

Your own words

Choose a topic you know well, such as handwashing or playground safety. Make a two-column chart with three related, accurate facts, then name a second way you could share the same facts, such as a labeled picture, map, or short talk.

HANDWASHING STEP	WHY IT MATTERS

ANSWER KEY

Garden Facts Share

GRADE 2 · 2.T.RA.1.c

PART 1 · READ AND MARK

Underline the facts that tell about the garden. Circle the words that name a way the class shared those facts, so you can see how information can be organized and shared. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What were the two headings in the chart? Tell one fact listed under each heading.	**The headings were Plant Needs and Garden Jobs. Plant Needs included sunlight, water, or space. Garden Jobs included pulling weeds, watering plants, or picking ripe vegetables.**
2	What three ways did the class use to share garden facts?	**They used a chart, a map, and a short talk.**
3	How did the class make sure the facts in its report were accurate?	**The class used facts that both the gardener and the library book supported.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Handwashing Step | Why It Matters Wet hands with clean running water | It gets hands ready for soap. Lather with soap for 20 seconds | Soap and rubbing help remove germs. Rinse under clean running water | Rinsing washes away soap and germs. Second way: I would make a labeled picture that shows wet, lather for 20 seconds, and rinse.

Accept answers that use details from the passage and identify the chart, map, and talk as different ways to share information. For Part 3, accept any three related, accurate facts organized in two columns and a named second sharing mode.