Source Safari

Find information in different sources and connect it to a topic.

2.T.RA.2.b "Explore various sources of information, including print, digital, and personal communication, and discuss connections to various topics. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each source of information. Circle the words that tell how the information connects to the school garden or butterflies.

Butterflies in the Garden

1. Ms. Lee's class wanted to learn why monarch butterflies visit the school garden. First, they read a library book. The book said monarchs drink nectar from flowers. The class connected this fact to the purple coneflowers near the fence.

2. Next, the class watched a video from a nature center website. The video showed monarchs laying eggs on milkweed plants. This information connected to the garden because the class had planted milkweed in one small bed.

3. Then Mr. Ortiz, a garden helper, told the class he saw fewer monarchs after a cold, rainy week. His personal message connected weather to the butterflies they saw. The class used all three sources to understand the garden.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which source was print, and what garden item did its information connect to?

2. What did the digital source show, and how did that connect to the school garden?

3. What did Mr. Ortiz say, and which topic did his message connect to?

3 YOUR TURN

Your own words

Choose a topic you want to learn about. Write three sentences, one about a print source, one about a digital source, and one about a person you could ask. In each sentence, tell how the source connects to your topic.

ANSWER KEY

Source Safari

GRADE 2 · 2.T.RA.2.b

PART 1 · READ AND MARK

Underline each source of information. Circle the words that tell how the information connects to the school garden or butterflies. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which source was print, and what garden item did its information connect to?	**The library book was the print source. It connected monarchs drinking nectar to the purple coneflowers.**
2	What did the digital source show, and how did that connect to the school garden?	**The video showed monarchs laying eggs on milkweed. It connected to the milkweed planted in the garden.**
3	What did Mr. Ortiz say, and which topic did his message connect to?	**He saw fewer monarchs after a cold, rainy week. His message connected weather to the butterflies the class saw.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My topic is birds near our school, and a bird book can connect a robin's red chest to a bird I see outside. A bird website can connect a robin's song to sounds in the schoolyard. Our custodian can tell me where robins build nests, connecting a person's observation to our school grounds.

Accept answers that correctly identify the book as print, the website video as digital, and Mr. Ortiz's message as personal communication. For Part 3, accept three appropriate source types and a clear connection from each source to the student's topic.