

Feature Detective

Notice how page parts organize a beaver text.

2.T.SS.1.a "Explain how various text features (e.g., captions, subheadings, charts, indexes) contribute to meaning and organization of texts. (I)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the two short lines that begin sections, circle the line under the drawing, and write 1 beside the rows with Time and Activity and 2 beside the list with commas and numbers. These parts help organize information.

Beaver Homes

- ① A Safe Place Beavers live near ponds and streams. They build lodges from branches, mud, and plants. A lodge has an underwater door. Water helps keep many animals away from the beavers' home.
- ② ^^^^ / \ / _____ \ A beaver lodge at a pond. Beavers may rest inside the lodge during the day. Its entrance is under water. The pond gives a beaver a path to its home. At night, it may leave to find food.
- ③ Daily Work Time | Activity day | rest inside lodge night | look for food beaver, 1 lodge, 4 pond, 2 This is the last page of a short book. Beavers use their teeth to cut wood. They also eat the soft bark under a tree's outer bark.

2 ANSWER WITH EVIDENCE Use the passage

1 How does the heading "A Safe Place" help organize the passage?

2 What do the drawing and the words under it help you understand?

3 How do the Time and Activity rows and the list of words with page numbers help a reader use this text?

3 YOUR TURN Your own words

Make a tiny book page about an animal. Include at least two fact sentences, a heading, a simple drawing with words below it, a two-row table, and a word-and-page-number list. Write one sentence that tells how one part helps a reader.

PART 1 • READ AND MARK

Underline the two short lines that begin sections, circle the line under the drawing, and write 1 beside the rows with Time and Activity and 2 beside the list with commas and numbers. These parts help organize information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the heading “A Safe Place” help organize the passage?	It tells that the first section is about a beaver's home and safety.
2	What do the drawing and the words under it help you understand?	Together, they show that the pictured home is a beaver lodge at a pond.
3	How do the Time and Activity rows and the list of words with page numbers help a reader use this text?	The rows quickly show day and night activities. The word list helps a reader find pages about beavers, lodges, or ponds.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Bat Facts Many bats eat insects. Bats can fly. ^ ^ / \ ____ / \ \ / \ ____ / A bat above a pond. Time | Activity day | rest night | hunt insects bat, 1 insects, 2 The table helps readers find what bats do during the day and at night.

Accept explanations that connect each feature to finding, sorting, or understanding information. For the open task, accept another accurate animal topic if all requested page parts are included and the explanation matches one part.