Bird Book Clues

Use text features to find and understand information.

2.T.SS.1.a "Explain how various text features (e.g., captions, subheadings, charts, indexes) contribute to meaning and organization of texts. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Mark the passage: underline the bold subheadings, circle the chart caption, and box the index entry with a page number.

A Book About Schoolyard Birds

1 **Morning Count** On Saturday, the Green Club watched birds near the school garden. They counted each kind for ten minutes. The chart below shows their results. Its caption tells what the numbers are about, so readers can understand the bars quickly without reading every sentence.

CAPTION: BIRDS SEEN BY THE GREEN CLUB



2 **Where Birds Find Food** Robins pulled worms from damp soil. Sparrows pecked seeds by the fence. Crows searched the trash bin after lunch. The subheading tells readers that this part is about bird food. It helps organize the article into a new topic rather than the morning count.

3 **Find More** At the back of the book, an index lists topics and page numbers. A reader looking for information about robins can find "robins, 6" in the index. The index helps the reader go straight to a needed page instead of searching through the whole book.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the subheading **Where Birds Find Food** help a reader?

2. What does the chart caption tell readers about the bars?

3. How does the index help a reader who wants to learn about robins?

3 YOUR TURN

Your own words

Create a plan for a short article about an animal. Fill three rows with a subheading, a chart caption, and an index entry, then tell how each feature helps a reader.

FEATURE	YOUR WORDS	HOW IT HELPS

ANSWER KEY

Bird Book Clues

GRADE 2 · 2.T.SS.1.a

PART 1 · READ AND MARK

Mark the passage: underline the bold subheadings, circle the chart caption, and box the index entry with a page number. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the subheading **Where Birds Find Food** help a reader?	**It tells that the next part is about bird food. It organizes the article into a new topic.**
2	What does the chart caption tell readers about the bars?	**It tells that the bars show birds seen by the Green Club.**
3	How does the index help a reader who wants to learn about robins?	**The reader can find "robins, 6" and go straight to page 6.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

FEATURE	YOUR WORDS	HOW IT HELPS
Subheading	**What Otters Eat**	Tells readers this part is about food.
Chart caption	Foods Otters Ate at the River	Tells what a chart's bars show.
Index entry	otters, 4	Helps readers find page 4.

Accept answers that correctly connect each feature to finding, understanding, or organizing information. For the open task, accept any animal topic if the subheading, caption, and index entry fit the topic and each help statement is sensible.