Bean Plant Steps

Notice words that connect and order actions.

2.T.SS.1.c "Use conjunctions and transition words or phrases to sequence events and actions. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the words or phrases that show when an action happens. Circle the conjunctions that join ideas, so you can see how the events move in order.

Mia's Bean Plant

1. On Monday, Mia planted a bean seed in a clear cup. First, she pressed the seed into damp soil. Then she covered it lightly, and she set the cup by a sunny window.
2. Each morning, Mia checked the cup. The soil stayed moist, so the seed had water. After several days, a small root pushed down. Next, a green shoot began to rise above the soil.
3. Soon, two tiny leaves opened. Mia turned the cup each day because the shoot leaned toward the light. Finally, she moved the young plant to a larger pot, and it had more room to grow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which transition word introduces Mia's first planting action?

2. What happened next after the small root pushed down?

3. Which conjunction tells why Mia turned the cup each day?

3 YOUR TURN

Your own words

Write three sentences that tell how you get ready for school. Use at least two transition words or phrases and one conjunction to put your actions in order.

ANSWER KEY

Bean Plant Steps

GRADE 2 · 2.T.SS.1.c

PART 1 · READ AND MARK

Underline the words or phrases that show when an action happens. Circle the conjunctions that join ideas, so you can see how the events move in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which transition word introduces Mia's first planting action?	**First**
2	What happened next after the small root pushed down?	**A green shoot began to rise above the soil.**
3	Which conjunction tells why Mia turned the cup each day?	**because**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I pack my folder because I need it at school. Next, I put on my shoes and zip my coat. Finally, I walk to the bus stop.

Accept underlined time-order words or phrases such as First, Then, Each morning, After several days, Next, Soon, and Finally. Accept circled conjunctions such as and, so, and because, and accept student writing with clear order and at least one conjunction.