Kite Trouble

Trace a character's response from problem to lesson.

2.T.T.1.c "Identify and describe how characters' responses to major challenges or events support the central message, lesson, or moral of the story. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the big problem Nia faces. Circle what she does after it happens, and draw a box around words that tell the story's lesson.

Nia's Kite

1. Nia built a small kite for the park's windy-day show. She used bright paper and thin sticks. On Saturday, she hurried to the hill, hoping her kite would soar higher than the other kites.

2. Just before the show began, a strong gust snapped one kite stick. Nia's kite bent and dropped into the grass. She felt like crying, but she carried it to her grandfather, who had brought tape.

3. Together, they taped the stick and tested the kite. Nia ran again, holding the string tightly. Her kite rose above the hill. Nia smiled, knowing that asking for help and trying again can solve a hard problem.

2 ANSWER WITH EVIDENCE

Use the passage

1. What major challenge does Nia face?

2. How does Nia respond after her kite breaks?

3. How does Nia's response support the story's lesson?

3 YOUR TURN

Your own words

Write a two- or three-sentence mini-story about a character who faces a problem. Tell what the character does and the lesson the response shows.

ANSWER KEY

Kite Trouble

GRADE 2 · 2.T.T.1.c

PART 1 · READ AND MARK

Underline the big problem Nia faces. Circle what she does after it happens, and draw a box around words that tell the story's lesson. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What major challenge does Nia face?	**A strong gust snaps a kite stick, so her kite bends and drops into the grass.**
2	How does Nia respond after her kite breaks?	**She takes the kite to her grandfather, tapes the stick with him, and tries flying it again.**
3	How does Nia's response support the story's lesson?	**She asks for help and tries again, showing that these actions can solve a hard problem.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When my tower fell, I asked my sister to help me build a wider bottom. We tried again, and I learned that asking for help and not giving up can solve a problem.

Accept equivalent descriptions of the broken kite and Nia's actions. For Part 3, accept a clear problem, a response to it, and a lesson supported by that response.