Poem Sound Hunt

Notice how repeated words and sound words shape a poem.

2.T.T.4 "Poetic Techniques: Identify and use poetic techniques to shape understanding."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each repeated word or phrase, and circle each written sound word. These choices help you notice what the poet wants you to hear or pay attention to.

Rain at My Window

1. Rain taps the window, tap, tap, tap. It skips on the roof, drip, drop, drip. I hear tiny feet running above me. Rain sings a soft song for the sleepy street.
2. Clouds sail away, away, away. The sun peeks out with a bright hello. Splash, splash, my boots wake the puddles. The wet sidewalk glitters like a silver river after rain.
3. Then the rain slows down. Drip, drop, drip becomes drip, drop. A robin calls, "Cheer, cheer!" From my warm room, I watch the gray sky turn blue, blue, blue at last.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which word is repeated in “Clouds sail away, away, away”?

2. What sound words in the first paragraph help you hear the rain?

3. How does repeating “blue” help you understand the ending?

3 YOUR TURN

Your own words

Write a four-line weather poem. Repeat one word or short phrase at least three times, include one sound word, underline the repeated word or phrase, and circle the sound word.

ANSWER KEY

Poem Sound Hunt

GRADE 2 · 2.T.T.4

PART 1 · READ AND MARK

Underline each repeated word or phrase, and circle each written sound word. These choices help you notice what the poet wants you to hear or pay attention to. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which word is repeated in "Clouds sail away, away, away"?	**away**
2	What sound words in the first paragraph help you hear the rain?	**tap, tap, tap and drip, drop, drip**
3	How does repeating "blue" help you understand the ending?	**It makes the blue sky stand out and shows that the gray sky has changed.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Wind whooshes past the gate. Whoosh, whoosh, the leaves race. Wind, wind, wind cools my cheeks. I zip my coat and smile.

Accept answers that correctly identify repeated words or phrases and written sound words from the poem. For Part 3, accept any four-line weather poem with a word or phrase repeated at least three times and at least one sound word, with the requested markings.