

Voices on the Beach

Use pauses, expression, and voice changes to make meaning clear.

3.F.F.1.c "Read a wide range of grade-level texts aloud with appropriate prosody (phrasing, expression, juncture/pause, and intonation) to aid comprehension."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Draw a slash at each comma and at the end of each sentence to show your pauses.
Circle the question mark and exclamation mark so you remember to change your voice.

A Moonlit Turtle Trip

- ① On a quiet beach, a sea turtle nest began to stir. Tiny hatchlings pushed through the sand and lifted their heads. The moonlight shone over the water, giving the babies a bright path to follow. One by one, they hurried down the beach. Their flippers left small tracks behind them while cool waves rolled nearby.
- ② But danger can appear quickly. Porch lights and streetlights may confuse hatchlings because the lights can seem like moonlight. If the babies crawl toward land instead of the ocean, they may become tired or meet animals that hunt them. People near nesting beaches can turn off bright lights at night. This helps hatchlings find the water safely.
- ③ As dawn comes, the hatchlings reach the waves. A wave lifts them, then pulls them into the sea. "Will they be safe out there?" a child might ask. The ocean is still a risky place, but the hatchlings can swim and find food. What an amazing first trip! Far from shore, they will grow larger each year.

2 ANSWER WITH EVIDENCE Use the passage

1 In paragraph 1, what phrase should you say before making the brief pause at the first comma?

2 When you read the child's question in paragraph 3, how should your voice change at the end?

3 Which sentence should you read with amazed or excited expression?

4 In paragraph 2, where should you pause in the sentence that starts, "If the babies crawl"?

3 YOUR TURN Your own words

Write two connected sentences about an animal beginning a journey. Use one comma and either a question mark or an exclamation mark, then add one slash to show a pause before you read aloud.

PART 1 • READ AND MARK

Draw a slash at each comma and at the end of each sentence to show your pauses. Circle the question mark and exclamation mark so you remember to change your voice. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, what phrase should you say before making the brief pause at the first comma?	On a quiet beach
2	When you read the child's question in paragraph 3, how should your voice change at the end?	Your voice should rise at the end.
3	Which sentence should you read with amazed or excited expression?	What an amazing first trip!
4	In paragraph 2, where should you pause in the sentence that starts, "If the babies crawl"?	Pause after "ocean," at the comma.

PART 3 • YOUR TURN (SAMPLE ANSWER)

A young seal slides toward the water, / ready for its first swim. Will it find fish near the rocks?

Accept reasonable pause marks at commas and sentence endings, plus voice choices that match questions and exclamations. For the writing task, accept any two connected sentences about an animal's journey that include the required punctuation and a sensible pause mark.