

River Builders

Reread words until every sentence makes sense.

3.F.F.1 "Oral & Silent Reading Fluency: Demonstrate oral and silent reading fluency to read grade-level texts for understanding, self-correcting as necessary to ensure accuracy and aid comprehension."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the passage silently once, then reread it aloud in a quiet voice. Circle one word in each paragraph that you had to reread to make sure it made sense.

Beavers at Work

- ① At dusk, a beaver may swim along a quiet stream, carrying a branch in its teeth. Beavers use branches, mud, and stones to build dams. A dam slows moving water and can form a pond. The pond gives the beaver a safer place to build its home, called a lodge. Its entrance is underwater, which helps keep many predators away.
- ② Inside a lodge, beavers make a dry room above the water. They line this room with soft wood chips. In winter, thick walls help hold warm air inside. A beaver does not sleep through the whole winter. Instead, it stays active and eats branches that it stored during autumn in the pond near its lodge.
- ③ Beavers also have wide, flat tails. Their tails help them steer while swimming. When a beaver hears danger, it may slap its tail on the water. The loud sound warns other beavers nearby. Beavers can also carry mud with their front paws. Their tails can press mud into place while they work on a dam.

2 ANSWER WITH EVIDENCE Use the passage

- 1 In paragraph 1, if you first read "pond" as "point," what word should you say after you reread the sentence?

- 2 In paragraph 2, why would "started" be a mistake for the word "stored"?

- 3 In paragraph 3, if you read "steer" as "stare," what should you do to fix the meaning?

- 4 When you read the first sentence aloud, after which word should you make a short pause?

3 YOUR TURN Your own words

Choose one sentence from the passage that has a comma. Copy it, putting a slash where you would pause, then write one sentence explaining how rereading that sentence helps you understand it.

PART 1 • READ AND MARK

Read the passage silently once, then reread it aloud in a quiet voice. Circle one word in each paragraph that you had to reread to make sure it made sense. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, if you first read "pond" as "point," what word should you say after you reread the sentence?	pond
2	In paragraph 2, why would "started" be a mistake for the word "stored"?	The beaver eats branches it saved during autumn. "Stored" fits, but "started" does not make sense.
3	In paragraph 3, if you read "steer" as "stare," what should you do to fix the meaning?	Reread the sentence and say "steer," because the tails help beavers guide themselves while swimming.
4	When you read the first sentence aloud, after which word should you make a short pause?	stream

PART 3 • YOUR TURN (SAMPLE ANSWER)

At dusk, a beaver may swim along a quiet stream, / carrying a branch in its teeth. Rereading helps me understand that the beaver carries the branch as it swims.

Accept different circled words if they appear in the correct paragraph and the student can explain that rereading helped the sentence make sense. For Part 3, accept any sentence with a comma, a sensible pause mark, and an explanation that matches the sentence.