Picnic Cursive Joins

Form letters, connect them in words, and write about a picnic.

3.F.H.4.a "Practice forming cursive letters and connectors in words."

NAME _____ DATE _____

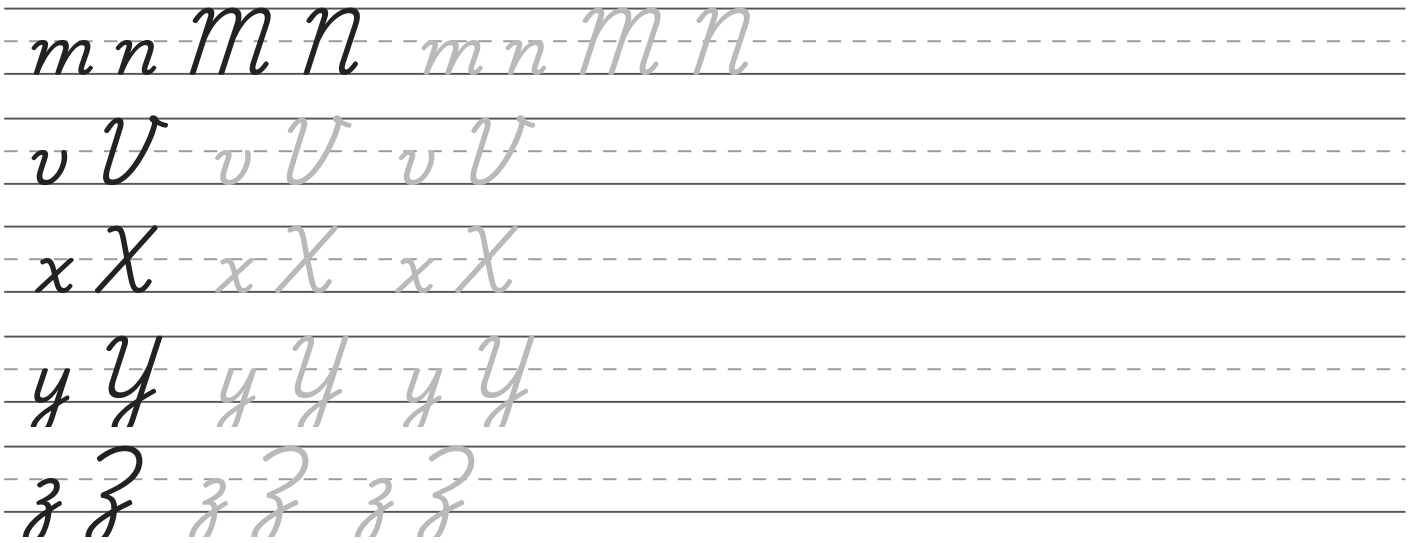
BEFORE YOU WRITE

- Sit tall and tilt your paper a little.
- Let your letters rest on the baseline.
- Leave a finger space between words.

1 PICNIC LETTERS

Trace

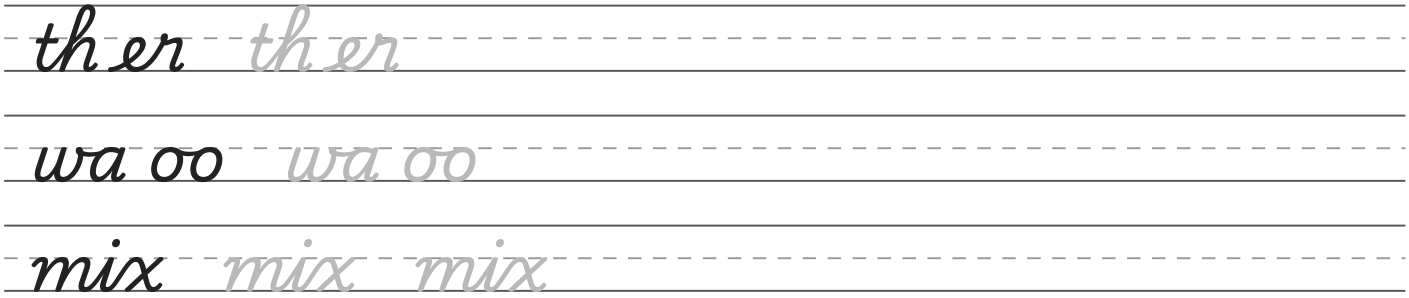
Trace each cursive letter group.



2 PICNIC WORD JOINS

Trace

Trace the pairs and words, then write water on its blank line.



2 PICNIC WORD JOINS (CONTINUED)

Trace

zesty zesty

water water

3 PICNIC SENTENCES

Copy

Copy each sentence in cursive on the line below it.

We have fruit beside a pond.

Cool breezes lift our napkins.

4 YOUR OWN WRITING

In cursive

Write one cursive sentence about what you would bring to a picnic.

CHECK YOUR WRITING

- [ ] My letters rest on the baseline.
- [ ] My letters have a steady size and slant.
- [ ] I leave spaces between words.
- [ ] I connect letters where the model shows joins.

ANSWER KEY

Picnic Cursive Joins

GRADE 3 · 3.F.H.4.a

WHAT TO LOOK FOR

- Lowercase and capital letter forms follow the printed models.
- Traced pairs and words show clear letter joins.
- Copied words and sentences are legible and rest on the baseline.
- The student's own sentence is written in cursive with spaces between words.

The models are printed in one traditional cursive. If your handwriting program forms a letter differently, students follow your program.

MODELS ON THE PAGE

- **Part 1 · Picnic Letters** (trace): m n M N · v V · x X · y Y · z Z
- **Part 2 · Picnic Word Joins** (trace): th er · wa oo · mix · zesty · water
- **Part 3 · Picnic Sentences** (copy): We have fruit beside a pond. · Cool breezes lift our napkins.

YOUR OWN WRITING (SAMPLE)

Task: Write one cursive sentence about what you would bring to a picnic.

I bring cheese, crackers, and juice.

Check letter forms and joins against the printed cursive models. Own-writing sentences vary; the sample is one valid response.