

Garden Script

Read a cursive-writing model, then form clear cursive words.

3.F.H.4 "Write Cursive: Use fine motor skills to form legible letters and words in cursive."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the four single-word garden labels Ava writes in cursive. Notice which letters would need tall strokes or round curves when you form them.

Ava's Garden Labels

- ① On a sunny morning, Ava makes labels for the school garden. She uses a pencil, lined paper, and a steady hand. First, she writes the word "basil" in cursive. The letters sit on the line, and her pencil keeps moving from one letter to the next. Then she checks whether a reader can tell what the word says.
- ② Next, Ava writes "mint," "tulip," and "tomato" on separate lines. She begins each word at the left side of a line and leaves a clear space before starting another word. For the tall letters in tulip and tomato, she makes smooth upward strokes. For the round letters in tomato, she makes curves that do not bump into nearby letters.
- ③ At the end, Ava copies a full sentence: "Plants need water." She starts with a capital P and keeps the rest of the letters smaller. She does not rush. After writing, she looks for letters that are too crowded, too faint, or hard to read. Ava rewrites one word slowly, making her cursive clearer for the gardeners who will use the labels.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Copy the first garden word Ava writes in paragraph 1 in cursive.

- 2 Copy the word in paragraph 2 that has both a tall letter and round letters in cursive.

- 3 Write the sentence Ava copies at the end in cursive. Begin with a capital letter.

- 4 Copy "tulip" in cursive. Leave a clear space, then copy "mint" in cursive.

3 YOUR TURN Your own words

Make two cursive labels for an imaginary garden. Each label must have two words, begin with a capital letter, and have a clear space between the words.

PART 1 • READ AND MARK

Underline the four single-word garden labels Ava writes in cursive. Notice which letters would need tall strokes or round curves when you form them. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Copy the first garden word Ava writes in paragraph 1 in cursive.	basil, written legibly in cursive
2	Copy the word in paragraph 2 that has both a tall letter and round letters in cursive.	tomato, written legibly in cursive
3	Write the sentence Ava copies at the end in cursive. Begin with a capital letter.	Plants need water., written legibly in cursive with a capital P
4	Copy "tulip" in cursive. Leave a clear space, then copy "mint" in cursive.	tulip mint, written legibly in cursive with a clear space between the words

PART 3 • YOUR TURN (SAMPLE ANSWER)

Mint Bed Tulip Row

Accept letter forms that are recognizable, sit mostly on the line, and show connected cursive letters within each word when appropriate. For the open task, accept any two original two-word garden labels that meet the capital-letter, spacing, and legibility requirements.