Garden Word Walk

Read multisyllable words by noticing syllable patterns.

3.F.P.4.b "Decode and encode single-syllable and multisyllabic words of all syllable types."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word with two or more syllables. Draw slashes to show its syllables, then circle the vowel pattern in each syllable so you can read the word part by part.

A Busy City Garden

1. At the city garden, a helper checks each raised bed before the market opens. She spots a beetle on a bean leaf and lets it crawl away. Many beetles eat other small insects, though some chew plants. The helper also sees a robin near the fence. It hops through soft soil, looking for worms and seeds.

2. Later, children use a map to plan a picnic beside the garden. A rainbow appears after a brief shower, and the path begins to shine. Inside a wooden shed, the group finds a basket of tools. They carry a rake, a hose, and a paper sign. The sign tells visitors to keep the gate closed.

3. On Saturday, the garden hosts a music walk. Families pause at each station to hear a short clue, then move to the next bed. One clue asks them to find a purple flower with a long stem. Another points to a tiny snail under a stone. By noon, the visitors have learned how water, sunlight, and careful work help a garden grow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find the word picnic. Write slashes between its syllables. What syllable type is each part?

2. Find the word music. Write slashes between its syllables. What syllable type is each part?

3. Divide rainbow, inside, and garden into syllables. Then name the type of the first syllable in each word.

4. Find the word beetle. Write its syllable division and name the syllable type of each part.

3 YOUR TURN

Your own words

Write six two-syllable words. Choose one word for each type: closed, open, vowel-consonant-e, vowel team, r-controlled, and final consonant-le. Draw a slash between syllables and label the requested type.

ANSWER KEY

Garden Word Walk

GRADE 3 · 3.F.P.4.b

PART 1 · READ AND MARK

Underline every word with two or more syllables. Draw slashes to show its syllables, then circle the vowel pattern in each syllable so you can read the word part by part. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find the word picnic. Write slashes between its syllables. What syllable type is each part?	**pic/nic; both syllables are closed syllables.**
2	Find the word music. Write slashes between its syllables. What syllable type is each part?	**mu/sic; mu is an open syllable, and sic is a closed syllable.**
3	Divide rainbow, inside, and garden into syllables. Then name the type of the first syllable in each word.	**rain/bow, rain is a vowel-team syllable; in/side, in is a closed syllable; gar/den, gar is an r-controlled syllable.**
4	Find the word beetle. Write its syllable division and name the syllable type of each part.	**bee/tle; bee is a vowel-team syllable, and tle is a final consonant-le syllable.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

rab/bit, closed; o/pen, open; ex/cuse, vowel-consonant-e; sail/boat, vowel team; gar/den, r-controlled; ta/ble, final consonant-le.

Accept correctly divided and labeled words that include the requested syllable type. For beetle, require bee/tle, with bee as a vowel-team syllable and tle as a final consonant-le syllable.