Garden Word Parts

Find prefixes and suffixes that help you read and spell.

3.F.P.4.c "Decode and encode words with common prefixes and suffixes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word that has a prefix or suffix. Write P above words with a prefix and S above words with a suffix.

Planting Day

1 Before the spring plant sale, Maya and her uncle prepared a small garden bed behind the community center. They used a ruler to measure rows and a marker to label each seed spot. Maya carefully unpacked bean seeds from a paper packet. She noticed that some seeds were round, while others were speckled. A watering can waited nearby.

2 On planting day, Maya reread the directions before she began. The guide said to place each bean under the soil and keep the ground moist, not muddy. Her uncle explained that a seed coat protects the tiny plant inside. Maya was a careful helper, so she worked slowly. When a row looked uneven, she replanted one seed.

3 After one week, green shoots appeared above the soil. Maya checked the bed each morning and removed weeds that could crowd the young plants. She wrote a short report for the center's newsletter. In it, she described the seedlings as hopeful signs of spring. Her family planned to return, water the garden, and reuse the ruler at the next workday.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, which word begins with un- and means “took out”?

2. What prefix in reread tells you that Maya read the directions again?

3. Which word names a person who helps? Write the base word and suffix.

4. Use re- and the base word use to write the word from paragraph 3 that means “use again.”

3 YOUR TURN

Your own words

Write exactly two sentences about preparing for a picnic. Use and underline two different word-part words: one with re- or un-, and one with -ful or -er.

ANSWER KEY

Garden Word Parts

GRADE 3 · 3.F.P.4.c

PART 1 · READ AND MARK

Underline every word that has a prefix or suffix. Write P above words with a prefix and S above words with a suffix. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, which word begins with un- and means “took out”?	**unpacked**
2	What prefix in reread tells you that Maya read the directions again?	**re-**
3	Which word names a person who helps? Write the base word and suffix.	**helper = help + -er**
4	Use re- and the base word use to write the word from paragraph 3 that means “use again.”	**reuse**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I repacked my picnic bag after lunch. My helpful cousin carried the blanket.

For the marking task, accept correctly marked words with un- or re- and words ending in common suffixes such as -ed, -ing, -er, and -ful. In the open response, accept any two different correctly spelled, underlined words that meet the requested affix categories and fit two picnic-preparation sentences.