# Comma Connection Check

Sort sentence joins by their punctuation.

**3.L.GC.1.25** "Mechanics: Use commas with coordinating conjunctions to join independent clauses. (Master)"

NAME _____ DATE _____

**CORRECT JOIN**

Two complete thoughts are joined with a comma and a coordinating conjunction. Coordinating conjunctions include and, but, or, so, and yet.

The stars appeared, and the campers grew quiet.

**NEEDS FIXING**

Two complete thoughts are not joined correctly. A comma, a coordinating conjunction, or both may be missing.

Nora drew a map but her cousin chose the route.

## 1 SORT

8 items

Circle the category for each sentence, then in Prove It, choose two item numbers and explain whether each sentence has two complete thoughts joined by a comma and a coordinating conjunction.

| | | |
|---|---|---|
| **1.** | The wind blew, so we flew our kites. | CORRECT FIXING |
| **2.** | I wanted juice, but the pitcher was empty. | CORRECT FIXING |
| **3.** | Mia washed the paintbrushes and Leo stacked the cups. | CORRECT FIXING |
| **4.** | The turtle moved slowly, yet it reached the pond. | CORRECT FIXING |
| **5.** | We can read outside or we can sit by the window. | CORRECT FIXING |
| **6.** | Dad packed lunch, we packed snacks. | CORRECT FIXING |
| **7.** | The cookies cooled, and we set the table. | CORRECT FIXING |
| **8.** | The library was closed, so we visited the museum. | CORRECT FIXING |

## 2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

Write one new sentence in the CORRECT category and one new sentence in the FIXING category.

**CORRECT** _____

**FIXING** _____

**CHALLENGE**

Choose your FIXING sentence. Rewrite it correctly, then name the coordinating conjunction you used.

**ANSWER KEY**

# Comma Connection Check

**GRADE 3 · 3.L.GC.1.25**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | The wind blew, so we flew our kites. | **CORRECT** | A comma and so correctly join two independent clauses. |
| 2 | I wanted juice, but the pitcher was empty. | **CORRECT** | A comma and but correctly join two independent clauses. |
| 3 | Mia washed the paintbrushes and Leo stacked the cups. | **FIXING** | Two independent clauses are joined by and without a comma. |
| 4 | The turtle moved slowly, yet it reached the pond. | **CORRECT** | A comma and yet correctly join two independent clauses. |
| 5 | We can read outside or we can sit by the window. | **FIXING** | Two independent clauses are joined by or without a comma. |
| 6 | Dad packed lunch, we packed snacks. | **FIXING** | A comma joins the clauses, but a coordinating conjunction is missing. |
| 7 | The cookies cooled, and we set the table. | **CORRECT** | A comma and and correctly join two independent clauses. |
| 8 | The library was closed, so we visited the museum. | **CORRECT** | A comma and so correctly join two independent clauses. |

## PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **CORRECT**: The lights went out, so we used flashlights.
- **FIXING**: The lights went out so we used flashlights.

**Challenge:** The lights went out, so we used flashlights. The coordinating conjunction is so.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Prove It, accept explanations that identify the two complete thoughts and tell whether a comma and coordinating conjunction join them correctly. For Part 3, check that each student example has two independent clauses.